

SUNY Sexual Violence Prevention (SVP) Campus Climate Survey Report

Mohawk Valley Community College

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The campus climate survey administered this year was intended to gather information about the rate of incidents of sexual violence and knowledge of policies and resources. By law, every SUNY campus is required to participate in this survey project. This report includes an Executive Summary that may be used for public websites or other campus publications. As per policy 'Results will be published on the campus website providing no personally identifiable information shall be shared' Details and recommendations are also included in this report

<http://system.suny.edu/sexual-violence-prevention-workgroup/policies/campus-climate/>

Executive Summary

On April 10, 2017 our campus conducted the Campus Climate Survey. The Survey was administered to students, faculty and staff.

By SUNY policy this uniform survey ascertains faculty and staff awareness of policies and resources, and student experience with and knowledge of reporting and college adjudicatory processes for sexual harassment, including sexual violence and other related crimes.

Results indicated that faculty and staff are generally aware of the policies and laws, and resources. There is an indication that more information, outreach and follow-up is needed to provide up to date information to faculty and staff. With respect to question 16, which asks "Which are the roles of the Title IX Coordinator" less than 9% of the responses indicate "not sure."

Student responses indicated that 26.74% were "not sure" of the role of the Title IX Coordinator.

A campus committee will review specific results and to further detail recommendations based on the findings.

If you have any questions about the survey, please contact Marie Miknavich at (315) 792-5467. For specific questions about Title IX role and responsibility please contact Kim Evans-Dame or Stephanie C. Reynolds at (315) 792-5637 or (315) 792-5324 respectively.

Background

Describe what your institution hopes to gain from administering this survey. Consider discussing perceptions of the campus community, resource availability, and extent of the issue and incidence of sexual assault on your campus. Consider how this data connects to other initiatives, goals, or related reports undertaken by your campus.

Please include the following information Number of faculty, number of Staff, number of Students

- ***Response rate for faculty, staff, and students***

408 respondents/3812 students for a return rate of 10.7%

246 respondents/813 faculty/staff for a return rate of 30.2 %

- *Whether the demographics were representative of our campus
There was a technical problem with the survey and we lost almost a full week of administration.
This resulted in low return rates for particularly students.
The low return rate makes it difficult to generalize the findings to the general population.*
- *Acknowledgements that respondents are all 18 years or older
Yes*
- *If you oversample, please note whom? And Why?
We sent to everyone*

Describe the logistics of the administration. Include timeframe. Explain who had access to the data and how the data was collected (i.e., online with use of Campus Labs as a 3rd party platform). If there is any data or populations that you decided to exclude from your analysis (e.g., sample size could potentially reveal respondents), please explain the reasoning. Indicate whether the sample size was generated by the campus or by Campus Labs.

Our timeframe was 4/9-30/17. It was conducted via Campus Labs as a 3rd party platform and the sample size was determined by the College and we included everyone.

Results

(The following prompts should guide you in filling in this section of the report)

Discuss the results. The following are thematic areas that could be discussed. Questions that refer to this theme are indicated next to each theme. (f/s) indicates the faculty/staff survey; (s) indicates the student survey)

- *The Title IX Coordinator's role: Our findings are mixed on the Coordinator's role and this is something we will explore in greater detail. For example, on question 16 (f/s) of the survey, while less than 10% of the responses indicate that they are not sure of the role of the Coordinator we would still follow up based on the responses to the other categories. In terms of the student responses data indicates we have work to do on the role of the Coordinator, particularly the intake of reports.*
- *Campus policies and procedures addressing sexual assault; 12-20 (f/s), 13-24 (s) 1-6 (s) 13-18 (s) 29-30 (s) Looking at our policies and procedures the vast majority of our f/s understand and 74% understand the differences between the College disciplinary process and the criminal justice system. Based on the data, the amnesty policy seems less clear to staff and we will have to follow up with additional education. In addition, the availability of on-campus and community resources will require additional awareness building. We have also discovered a discrepancy in the question regarding student reporting to faculty/staff vs. faculty/staff reporting on campus and we believe this could be a sampling problem rather than a reporting problem.*

- How and where to report sexual violence as a victim/survivor or witness; 7-11 (f/s), 12-17 (f/s), 25-33 (f/s) 8-12 (s) 20-26 (s) 75-76 (s). **We have discerned through the data that it may be to our advantage to break the sexual violence training down into smaller sections and connect it specifically to the term Title IX and ensure that people have an understanding as to what happens following the submission of a report.**
- The availability of resources on and off campus, such as counseling, health, academic assistance; 1-6 (f/s), 37-49 (f/s), 1-6 (s) 43-56 (s). **The vast majority of responses indicate awareness of one or more resources. As noted above, the availability of on-campus and community resources will require additional awareness building.**
- The prevalence of victimization and perpetration of sexual assault, domestic violence, dating violence, and stalking on and off campus during a set time period (for example, the last two years); 57-72 (s) 79 (s) **Reporting during the last year indicates that the prevalence of reporting is low.**
- Whether victims/survivors reported to the College/University and/or police, and reasons why they did or did not report; 13, 17 (f/s) 8-12 (s) 73 (s) **Data indicates that students did not believe it was important enough to report or did not want to deal with it at all.**
- The general awareness of the difference, if any, between the institution's policies and the penal law; and 29-30 (s) 61.1% **were aware of the difference.**
- The general awareness of the definition of affirmative consent; 21-22 (f/s) 27-28 (s) **81.2% of the f/s were aware of the definition of affirmative consent and 73.4% of students were aware.**

From <<http://system.suny.edu/sexual-violence-prevention-workgroup/policies/campus-climate/>>

Discussion and next steps

(The following prompts should guide you in filling in this section of the report)

Discuss "success stories" and "challenges."

In general we have low incidences and the spectrum of the offenses is not extreme. It appears from the data that approximately 50% of the incidents occurred with people not associated with the College.

Our challenge is to further educate College faculty/staff and students on the policies and procedures surrounding Title IX and to connect the language of sexual assault to Title IX specifically.

Appendix A

About Campus Labs:

The Campus Labs® platform offers integrated software and cloud-based assessment tools for higher education. The corporate mission is focused on empowering and transforming colleges and universities through strategic data insights. Campus Labs is headquartered in Buffalo, New York. Specific to the SUNY Sexual Violence Prevention (SVP) Campus Climate Survey, Campus Labs is providing the technology to administer the survey and analyze the collected data. Campus Labs has also provided consultation in the form of two consultants whose role is to advise SUNY representatives on the logistics and administration of the survey.

Data Security:

Campus Labs is committed to maintaining the highest standards in data security. To protect information used in internet transactions (e.g. online surveys, data reports), Campus Labs uses the following security techniques and procedures:

- Secure login access (username and password) is required to access all data reports
- Information is exchanged via Secure Socket Layer (SSL) that uses 128-bit encryption
- Information requests must pass through multiple hardware and software security firewalls
- Campus Labs' data center is monitored 24/7 and access is restricted to authorized parties with validated key cards
- Data is backed up every hour internally
- Data is backed up every night to a centralized backup system, with offsite backups in the event of catastrophe.
- Campus representatives will have access to all data for their campus only.
- SUNY Administrators will have access to the data of all participating campuses
- Respondent identifiers are hidden from the SUNY and campus representatives administering the SVP Campus Climate Survey. At no time will SUNY or campus representatives be able to see respondent identifiers linked to individual's responses.

Appendix B

SUNY Policy

SUNY Policies on Sexual Violence Prevention and Response <http://system.suny.edu/sexual-violence-prevention-workgroup/policies/> and <http://system.suny.edu/sexual-violence-prevention-workgroup/policies/response/>

SUNY Policies <http://system.suny.edu/compliance/topics/sexual-violence-prevention/>

Campus Resources and Best Practices <http://system.suny.edu/university-life/sexual-assault-prevention/>

Sexual Assault and Violence Response Resources <https://www.suny.edu/violence-response/> with resources on or off campus by location, campus, city.