

Title III – Pathways to Graduation Project Monthly Progress Report

Grant Year: 2016-2017

Month: June/ July 2017

Year Two - Activity Objectives:

- Design cohort two Gateway Courses and toolkit
- Pilot enhanced assessment and analytics
- Pilot Completion Coaching
- Pilot Learning Commons
- Pilot cohort one Gateway Courses
- Evaluate progress in Year 2 and modify plan

During the summer semester, the PGP staff continued to provide a wide spectrum of support service including tutoring and intensive academic, personal, and career coaching to help students reach their academic goals. The following is a summary of key accomplishments that the PGP team completed in Jun and July.

Digital Toolkits and Gateway Course

- Anna Radlowski, Assistant Professor of Mathematics, started digital toolkits for MA115.
- Jocelyn Ireland created templates for virtual toolkits for the new set of Gateway Courses and reviewed and refined the existing toolkits.
- Breanne Rathbun, Math Tutor/Mentor, created several videos on how to use graphing and scientific calculators to find statistical variables. These videos are posted on the Learning Commons website.

Starfish

- Starfish was available to all faculty who taught during the summer semester. 6 faculty members used to Starfish to take attendance and monitor student progress.
- Completion Coaches provided on-demand Starfish Trainings to faculty.
- Completion coaches refined Starfish handouts and posted them on the PGP website.

Completion Coaching

- In June, we started a process for hiring two completion coaches. A search committee was assembled and the position was advertised.

- In July, the search committee members, Timothy Thomas- chair, Salina Billins- member, and Jocelyn Ireland- member, started interviewing candidates for the Completion Coach position.
- Completion coaches participated in the GPS, new advising initiative. Coaches advised students who were placed in at least two developmental course. By doing so, coaches established working relationship with students who may be at risk before the start of the fall semester.

Learning Commons

- Learning Commons tutors provided Supplemental Instruction and tutoring to students enrolled in the JumpStart Program.
- During the Summer 2017 semester, the Learning Commons provided free coaching, tutoring and supplemental instruction to help students achieve academic success.
- For the Summer 2017 semester, the academic support hours totaled 1,104. A total of 167 students used the Learning Commons for tutoring at least once.