

**Title III – Pathways to Graduation Project
Monthly Progress Report**

Grant Year: 2016-2017

Month: February 2017

Year Two - Activity Objectives:

- Design cohort two Gateway Courses and toolkit
- Pilot enhanced assessment and analytics
- Pilot Completion Coaching
- Pilot Learning Commons
- Pilot cohort one Gateway Courses
- Evaluate progress in Year 2 and modify plan

In February, we made substantial progress towards meeting project objectives funded through the Title III Pathways to Graduation Project. The following is the list of the major accomplishments:

1. The Learning Commons staff continued to provide holistic support to help students navigate the path to success. The table below summarizes the support services we provided in February.

Academic Support	Hours	Student Visits
Open Lab	227	140
Study Rooms	32	13
Math Lab	185	134
Self-Study	0	0
One-on-one Tutoring	310	265
Coaching		74
Grand Total	636	492

2. Completion Coaches have expanded their knowledge of the Starfish software, to learn about best practices of using Starfish. In February, one completion coach and AD attended the Open SUNY Starfish Initiative Mentor Campus meeting in Syracuse, N.Y. At this meeting, we met and established connections with colleagues from other colleges that use Starfish.

3. **Workshops, Trainings, and Meetings**

Coaches provided Goal Setting workshops
LC staff attended the Read and Write Gold software training
Coaches co-presented workshop on Diversity and Inclusiveness

4. The cohort three Gateway Courses team has started working on digital toolkits for AC115 and SO101.

5. **Starfish Survey**

The faculty members teaching cohort 1 and cohort 2 Gateway courses completed Progress Survey 2 in Starfish. This survey was used to identify students who are not coming to class consistently. This survey was also used to identify students who don't seem engaged so that the completion coaches can take steps to get them on track and provide study skills support, classroom etiquette training, and support for making up missed assignments. The following is a summary of the survey results.

Survey Name: Progress Survey 2

Survey Date: 1/24-1/26

Tracking Items: Keep Up the Good Work, Tutoring, Low Quiz/Test Scores, Low Participation, Class Preparedness/Etiquette, Attendance Concern

Total number of surveys sent: 33

Total number of surveys completed: 20

Total number of individual faculty members received the survey: 17

Total number of individual faculty members completed the survey: 17

Total number of flags and kudos raised: 139

Total number of flagged students: 94

6. The PGP team met and discussed options to promote support services and encourage faculty to refer students for tutoring or coaching.