

**Mohawk Valley Community College  
Catalyst 2020 Annual Plan 2017-2018**

- 1. INCREASE STUDENT COMPLETION**
  - 1A. Increase the fall to fall (Achieving the Dream/ATD) retention rate.**
    - 1A.1 Develop and implement a plan of action based on the analysis of the Male Minority Community College Collaborative (M2C3) survey, Student Opinion Survey (SOS), and the Community College Survey of Student Engagement (CCSSE).
    - 1A.2 Create, document and implement integrated App plan with key stakeholders (EllucianGo, HawkLife, others) to increase student engagement.
    - 1A.3 Launch the Faculty Advising Development (FAD) model in support of Pathways 2.0.
  - 1B. Increase the (ATD) graduation rate.**
    - 1B.1 Implement the first year of Pathways 2.0 – minimum of three formal joint Academic and Student Affairs collaborations.
    - 1B.2 Build individual completion plans in DegreeWorks for 70% of incoming students in support of Pathways 2.0.
  - 1C. Increase the student success (Voluntary Framework of Accountability/VFA) rate.**
    - 1C.1 Identify 200 students to actively participate in the completion coaching program.
    - 1C.2 Add two Completion Coaches.
    - 1C.3 Identify 300 students to utilize tutoring services at least five times a semester.
- 2. STRENGTHEN THE EDUCATIONAL PIPELINE**
  - 2A. Strengthen outreach efforts to increase the number of K-12 career and educational opportunities.**
    - 2A.1 Refine dual credit billing system with emphasis on expanding STEM program courses.
    - 2A.2 Develop K-12 Career Events in Career Exposure, Exploration, and Experience with three additional events or initiatives.
  - 2B. Strengthen university partnerships to increase the number of bachelor and graduate program partners and students enrolled in completer programs.**
    - 2B.1 Promote partnerships and college transfer/articulations with dynamic marketing, resulting in two additional University Partners & Transfer Center (UPTC) partners and three articulations.
    - 2B.2. Develop guided transfer pathways with our top five receiving institutions (see 2C.1).
  - 2C. Strengthen transfer success by increasing the percentage of AA and AS graduates who transfer to a four year institution.**
    - 2C.1 Develop guided pathways in the new Pathways 2.0 work that move students directly and efficiently to the transfer institution that meets their goals.
- 3. ADVANCE DIVERSITY AND INCLUSIVENESS**
  - 3A. Advance faculty and staff recruitment to reflect the diversity evident in the MVCC student population.**
    - 3A.1 Implement Cornerstone Hiring Systems.
    - 3A.2 Create an updated Affirmative Action Plan with Outsolve.

- 3B. Advance student recruitment, offerings, and services to support and increase the number of adult students (25 years or older) within the total student population.**
  - 3B.1 Develop and implement three cohort model programs.
- 3C. Advance the understanding of universal design by integrating Universal Design for Learning (UDL) standards into 18 gateway course toolkits.**
  - 3C.1 Increase workshops in UDL by 50% (from 10 to 15).
  - 3C.2 Develop and implement five new gateway course toolkits.
- 4. EXPAND APPLIED LEARNING**
  - 4A. Expand the number of students completing internships and service learning experiences.**
    - 4A.1 The College will increase the number of students completing an internship or service learning experience by 3% of the new baseline as determined by new SUNY standards.
  - 4B. Expand the number of sites for internships and service learning.**
    - 4B.1 The College will expand the number of internship partners and locations by 30.
    - 4B.2 Conduct four 'Academic Department Specific' Career and Internship Fairs.
- 5. DEVELOP THE WORKFORCE AND COMMUNITY**
  - 5A. Develop or redevelop programs (credit and noncredit) annually to meet community needs.**
    - 5A.1 Evaluate and redesign five curricula to ensure degrees and certificates meet best practices, industry needs and/or transfer institution needs within the Pathways 2.0 framework.
    - 5A.2 Build two new community and/or educational pathways and partnerships to support regional economic development.
  - 5B. Develop community partnerships annually with educational impact.**
    - 5B.1 Partner with four businesses within the community to offer educational opportunities to their employees.
    - 5B.2 Identify and apply for five grants that will support Initiatives, Programs, Workforce Development Training, Equipment and Space needs of the College (The Grants Council, Institutional Advancement Office, CCED).