

## **Title III – Pathways to Graduation Project Monthly Progress Report**

**Grant Year: 2016-2017**

**Month: December 2016**

### **Year Two - Activity Objectives:**

- Design cohort two Gateway Courses and toolkit
- Pilot enhanced assessment and analytics
- Pilot Completion Coaching
- Pilot Learning Commons
- Pilot cohort one Gateway Courses
- Evaluate progress in Year 2 and modify plan

In December, we continued to make progress towards achieving the PGP Year two objectives. A significant portion of the above listed activity has already been implemented. Digital toolkits for the cohort two Gateway course have been completed. 9 full-time faculty members will teach their courses using these toolkits in the spring, and they will make necessary changes to the material as needed. We piloted digital toolkits for cohort one Gateway Course. These teams already made necessary adjustments, and the material is available to all instructors teaching cohort one courses (MA110, EN101, and PY101). The Learning Commons became a physical and virtual collaborative learning hub for both students and faculty. Other highlights and accomplishments are outlined below.

### **1. Completion Coaching**

The three full-time completion coaches provided wraparound support to students enrolled in the first cohort of gateway courses. In one-on-one settings, coaches provided students with semester-long academic support in areas such as time management, procrastination, test preparation, and note taking, reading strategies and personal struggle. They worked individually with students, assessed their strengths and needs, and created a personalized plan for success. Coaches are currently analyzing their work and making necessary adjustments to make the coaching program more effective. In December, coaches met with 32 students and resolved 63 flags.

In addition to providing coaching services, the three completion coaches assisted with advising freshmen who will be enrolled in at least one of the Gateway Courses. This initiative helps students meet with their coaches before classes start.

## 2. Digital Toolkits

Our faculty toolkit teams for the cohort two Gateway courses, (EN099, MA091, HI101, DS090, BI141), completed virtual toolkits for these courses. Next semester, those five teams involving 9 faculty members will be teaching their courses using the toolkits and gathering data to see how successful lesson completion is compared to those sections taught without the toolkits. We also assembled our new teams to create virtual toolkits for SO101 and AC115.

## 3. Learning Commons

The Learning Commons continued to provide free coaching, tutoring and supplemental instruction to help students achieve academic success. In addition, completion coaches, professional and peer (student) tutors were available to provide wraparound services to help students achieve their academic goals. This month, the Learning Commons tutors facilitated review sessions for to help students prepare for final exams. The following table shows the number of students that attended these sessions.

| Class                    | Number of students |
|--------------------------|--------------------|
| MA089                    | 12                 |
| MA090                    | 4                  |
| MA108                    | 11                 |
| MA110                    | 25                 |
| MA115                    | 10                 |
| MA125                    | 12                 |
| MA121                    | 7                  |
| MA150                    | 10                 |
| MA151                    | 11                 |
| MA152                    | 15                 |
| BI201                    | 15                 |
| BI217                    | 16                 |
| Total number of students | 148                |

## 4. The PGP Team Meeting

The PGP team met on December 2<sup>nd</sup> to review initiatives suggested by our external evaluators. The framework for implementation of these initiative was created.