

## **Title III – Pathways to Graduation Project Monthly Progress Report**

**Grant Year: 2016-2017**

**Month: August 2017**

### **Year Two - Activity Objectives:**

- Design cohort two Gateway Courses and toolkit
- Pilot enhanced assessment and analytics
- Pilot Completion Coaching
- Pilot Learning Commons
- Pilot cohort one Gateway Courses
- Evaluate progress in Year 2 and modify plan

In August, the PGP team has made substantial progress towards meeting Year Two goals and objective. We purchased additional Starfish licenses, and expanded the system to the rest of the campus. In addition, we used the August Institute to inform, educate, and train the college community about the PGP initiatives. The following is a summary of major accomplishments.

### **Gateway Courses and Digital Toolkits**

- The PGP faculty teams presented workshops on digital toolkits for MA091, MA099 and HI101 during the August Institute to inform other faculty and the college community about digital toolkit design process and content that is available.
- Jocelyn Ireland facilitated a digital toolkits training for adjuncts teaching BI141, DS090, EN099, EN101, MA091, MA110, HI101, and PY101 during the August Institute. She showed attendees how to access the content and make it available to students.

### **Starfish**

- Starfish is expanded to all students, faculty and staff.
- Jim Lynch and Norma Chrisman provided three Starfish Training sessions during the August Institute for faculty and staff.

### **Completion Coaching**

- The screening committee completed their search and two additional coaches were hired. Starting in the fall, the Learning Commons will be fully staffed.

- A case load for each coach was created. Students are assigned to completion coaches by their major and every student has a coach.
- One coach will be on the Rome campus twice a week.
- The three existing coaching created a training manual for the new coaches and provided necessary guidelines before the fall semester started.
- Coaches attended department meetings and promoted their services to the faculty
- Coaches provided several on-demand Starfish training for both part-time and full-time faculty.
- Coaches created Starfish surveys and guidelines for the upcoming fall semester.