

Mohawk Valley Community College

Board of Trustees

Key Performance Indicator Report - January 2026

“MVCC is Committed to Student Success”

Student success is the core of MVCC’s mission. We measure student success at course, program, and institutional levels. For the purposes of a Key Performance Indicator (KPI), MVCC measures student success by:

1. Graduation rates - 100%, 150% and 200% of program time
2. Average credit hours at graduation
3. Persistence momentum - fall-spring / fall-fall
4. Early momentum indicators - 15 credits/semester, 30 total in the first year
5. Gateway momentum – college-level math/English in first year
6. Program credit momentum - 9 program credits in the first year

Graduation rates - 100%, 150% and 200% of program time (IPEDS)

The graduation rate for students completing their degree in 100% of program time (1 year for certificates, 2 years for associate degrees) increased to 31% for the 2023 cohort, representing a 1% increase over the prior year and a 158% increase compared to 2011. The 150% graduation rate increased from 38% to 39%, marking an all-time high for MVCC. Historically, an additional 3–5% of students complete their credential within 200% of program time (2 years for certificates, 4 years for associate degrees). This extended-time completion rate has increased by approximately 1% in each of the last two cohort years, indicating continued long-term gains in degree completion. Graduation rates at both 100% and 150% of program time have generally trended upward across all major race/ethnicity groups, including White, Black/African American, Hispanic, and Asian students. While year-to-year variation exists, no single group experienced sustained declines over the five-year trend window, suggesting institution-wide improvement rather than gains isolated to a single population.

Average credit hours at graduation (Internal Data):

The average credits at graduation had remained relatively steady over the prior few years for both Certificates (33 credits) and associate degrees (63 credits). We have seen a significant increase in average credit at graduation in 2024-25, with Certificates averaging 54.91 credits, and associate degrees averaging 77.08 credits. The increase in student credit accumulation is primarily driven by three programmatic shifts: English for Speakers of Other Languages (ESOL) students transitioning into Business programs, Health Sciences students moving into designated programs (ex: Nursing) and General Studies students entering discipline-specific programs. Additional gains were observed among rematriculated students in the Oneonta Education program. These trends reflect the impact of recent program redesigns, clearer academic pathways, and improved program accessibility at MVCC.

Persistence momentum fall-spring/ fall-fall (Internal Data):

The Fall to next term persistence rate has increased steadily over time, rising from 78.3% to 82.3% over the past five years. For the most recent cohort (Fall 2024), persistence rates among the three largest race/ethnicity groups (White, Black, and Hispanic students) varied (White 83.9%, Black 77.4%, Hispanic/Latino 75.3%). In addition, first-year credit success (earning 12 or more credits) increased 3.8 percentage points, from 67.7% to 71.5% over the prior year. Disaggregated results indicate that first-year credit success is highest among Asian students (77.6%) and White students (69.9%), with lower rates for Hispanic (54.6%) and Black (47.6%) students. While overall outcomes have improved, these gaps point to a continued need for targeted early academic support and equity-focused interventions in the first year.

Early momentum indicators 15/semester & 30 annually in 1st year (Internal Data)

Early credit momentum declined slightly in the most recent year, with decreases of 0.4% in the first semester, 1.4% in the second semester, and 0.9% in first-year 30-credit completion. Although modest, these declines continue a three-year downward trend, indicating a need to strengthen course scheduling, credit load planning, and targeted first-year advising.

Gateway momentum - college level math/English in first year (Internal Data)

Gateway course completion continues to improve, with first-year pass rates reaching five-year highs in both college-level English (37.0%, up 0.4%) and math (35.7%, up 3.1%). These gains reflect meaningful progress in early academic preparedness, particularly in math, a longstanding barrier to completion.

Program credit momentum-9 program credits in the first year (Internal Data)

Program credit momentum has steadily improved across cohorts, increasing from 68% in Fall 2023 to 76% in Fall 2024, and further to 87% for Fall 2025.

*IPEDS cohort definition first-time, full-time, degree-seeking students

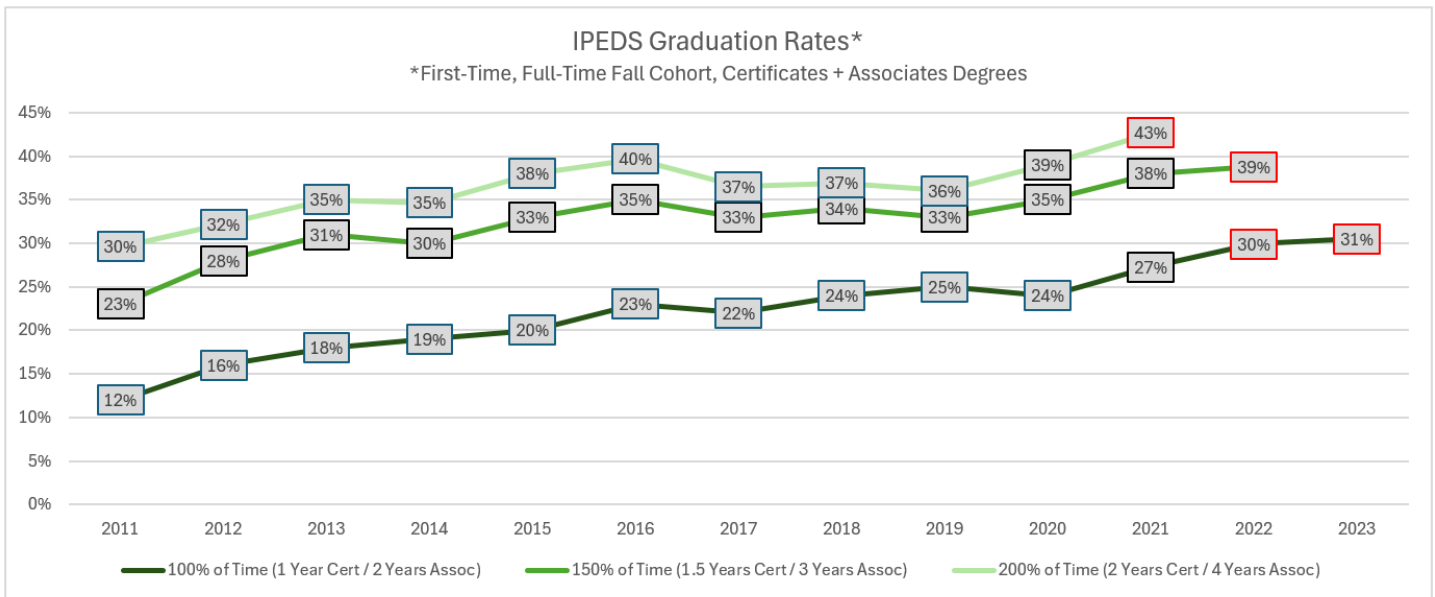
Graduation Rates 100%, 150% & 200%

Source: IPEDS

100% of Time (1-Year Cert / 2-Year Assoc)	12% in 2011	16% in 2012	18% in 2013	19% in 2014	20% in 2015	23% in 2016	22% in 2017	24% in 2018	25% in 2019	24% in 2020	27% in 2021	30%* in 2022	31%* in 2023
150% of Time (1.5-Year Cert / 3-Year Assoc)	23% in 2011	28% in 2012	31% in 2013	30% in 2014	33% in 2015	35% in 2016	33% in 2017	34% in 2018	33% in 2019	35% in 2020	38% in 2021	39%* in 2022	N/A for 2023
200% of Time (2-Year Cert / 4-Year Assoc)	30% in 2011	32% in 2012	35% in 2013	35% in 2014	38% in 2015	40% in 2016	37% in 2017	37% in 2018	36% in 2019	39% in 2020	43% in 2021	N/A for 2022	N/A for 2023

*Denote a preliminary from the SUNY Data Warehouse and may change slightly when official IPEDS data is released

See Figure A:



*Rates outlined in Red are preliminary from the SUNY Data Warehouse and may change slightly when official IPEDS data is released.

Figure A

Average Credit Hours at Graduation by Academic Year

Source: Internal Data

Certificate (Credits)

Year 2010–2011: 34.67
Year 2011–2012: 34.78
Year 2012–2013: 35.61
Year 2013–2014: 35.12
Year 2014–2015: 34.24
Year 2015–2016: 33.33
Year 2016–2017: 33.05
Year 2017–2018: 33.39
Year 2018–2019: 33.54
Year 2019–2020: 32.32
Year 2020–2021: 35.38
Year 2021–2022: 34.88
Year 2022–2023: 33.62
Year 2023–2024: 33.36
Year 2024–2025: 54.91

Associate Degree (Credits)

Year 2010–2011: 67.62
Year 2011–2012: 67.40
Year 2012–2013: 66.93
Year 2013–2014: 66.79
Year 2014–2015: 66.22
Year 2015–2016: 64.82
Year 2016–2017: 63.87
Year 2017–2018: 63.69
Year 2018–2019: 63.54
Year 2019–2020: 63.39
Year 2020–2021: 63.37
Year 2021–2022: 63.50
Year 2022–2023: 63.65
Year 2023–2024: 63.35
Year 2024–2025: 77.08

See Figure B:

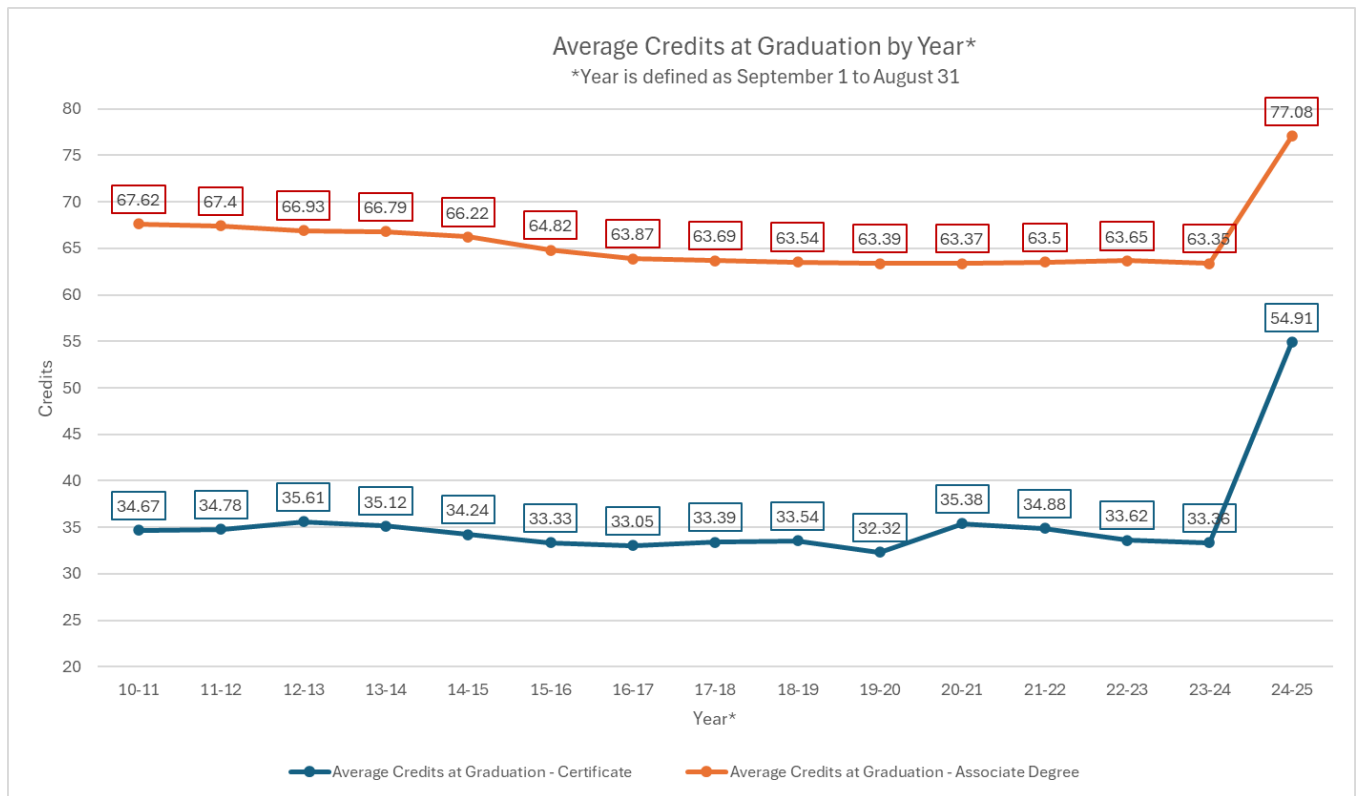


Figure B

Persistence Momentum Fall-Spring/Fall-Fall

Source: SUNY Data Warehouse

Persistence to Term 2 – First-Time, Full-Time Degree-Seeking Students

Persistence Rate (%)	Fall 2020:	Fall 2021:	Fall 2022:	Fall 2023:	Fall 2024:
	78.3%	76.9%	82.1%	77.8%	82.3%

See Figure C:

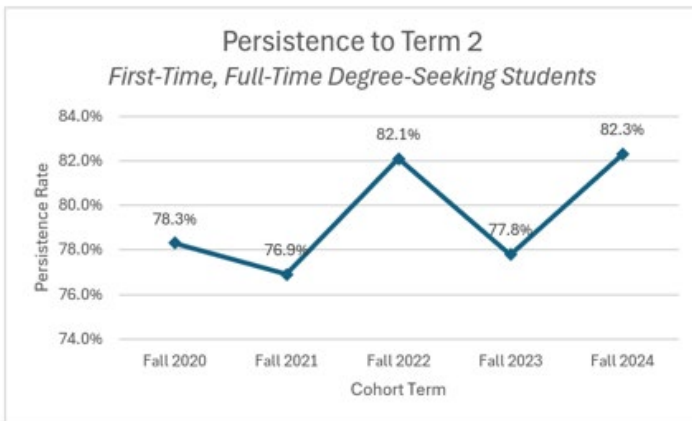


Figure C

Persistence to Year 2 – First-Time, Full-Time Degree-Seeking Students

Retention Rate (%)	Fall 2020: 59.3%	Fall 2021: 62.1%	Fall 2022: 60.4%	Fall 2023: 60.3%	Fall 2024: 64.1%
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See Figure D:

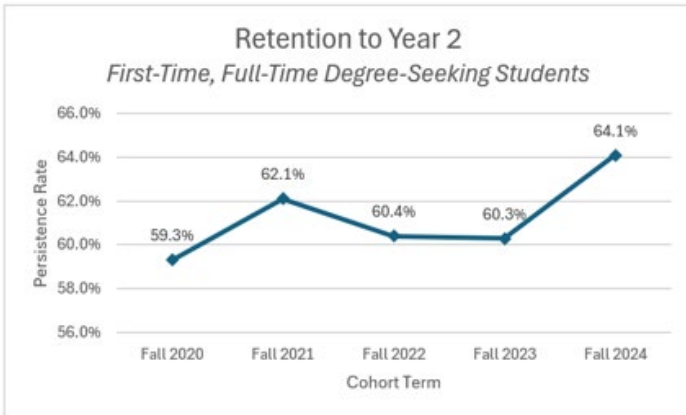


Figure D

Early Momentum Indicators: 15/Semester, 30 Annually in 1st Year

Source: Internal Data

Earned 15+ Credits in Term 1

Percent Earned 15+ Credits (%)	Fall 2020: 22.3%	Fall 2021: 24.1%	Fall 2022: 24.7%	Fall 2023: 22.3%	Fall 2024: 21.9%
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See Figure E:

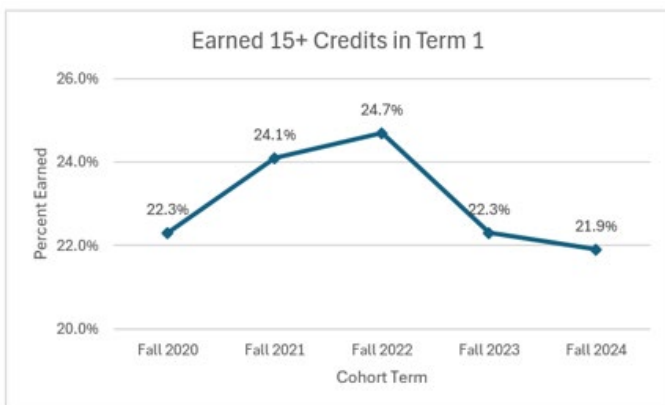


Figure E

Earned 15+ Credits in Term 2

Percent Earned 15+ Credits (%)	Fall 2020:	Fall 2021:	Fall 2022:	Fall 2023:	Fall 2024:
	19.7%	22.8%	22.5%	20.6%	19.2%

See Figure F:

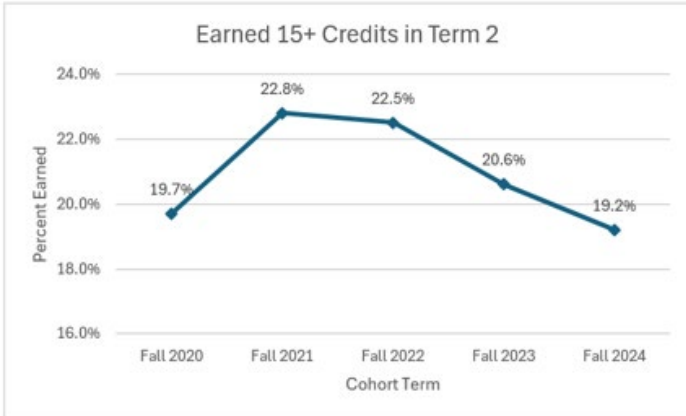


Figure F

Earned 30+ Credits in 1st Year

Percent Earned 30+ Credits (%)	Fall 2020:	Fall 2021:	Fall 2022:	Fall 2023:	Fall 2024:
	18.3%	21.3%	21.9%	20.3%	19.4%

See Figure G:

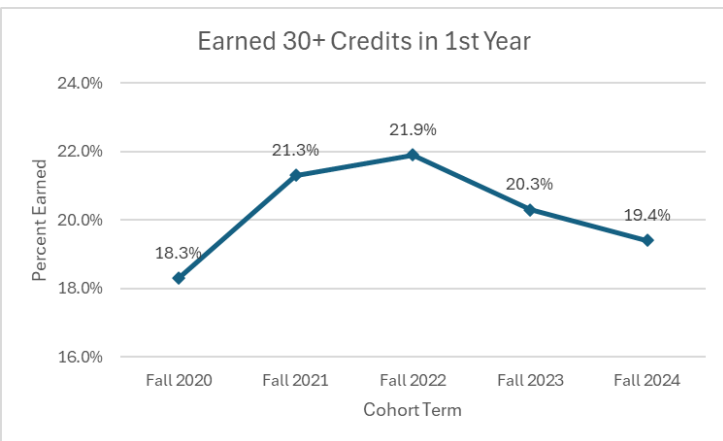


Figure G

Gateway Momentum Indicators: College-Level Math/English in 1st Year

Source: Internal Data

Math Gateway Earned in 1st Year

Percent Earned Math Gateway (%)	Fall 2020:	Fall 2021:	Fall 2022:	Fall 2023:	Fall 2024:
	26.8%	26.6%	30.7%	32.6%	35.7%

See Figure H:

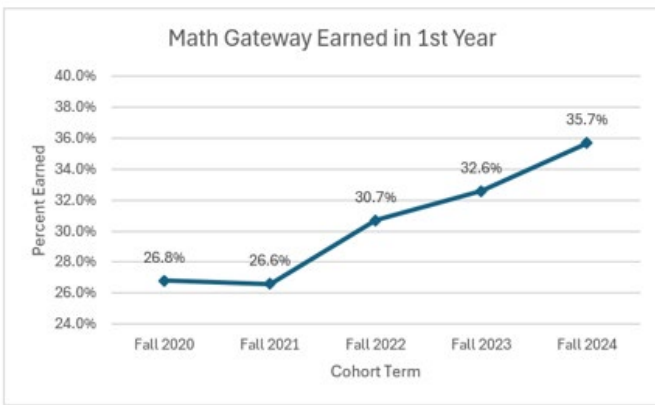


Figure H

English Gateway Earned in 1st Year

Percent Earned Math Gateway (%)	Fall 2020:	Fall 2021:	Fall 2022:	Fall 2023:	Fall 2024:
	26.8%	26.6%	30.7%	32.6%	35.7%

See Figure I:

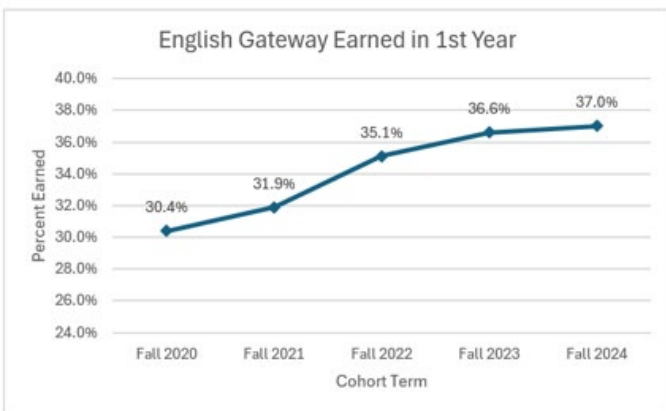


Figure I