

# Mohawk Valley Community College – MVCC meets the diverse needs of our students

November 2025

Over the past five years, the profile of MVCC’s credit students (excluding dual credit) has remained generally stable with some notable shifts. Full-time enrollment held around 72% from Fall 2021–2024 before declining to 63% in Fall 2025, with part-time enrollment rising from 28% to 37% over the same period. Pell eligibility has been consistently high—57–61% in earlier years—though it dipped slightly to 55% in Fall 2025. MVCC’s diversity continues to increase, especially among Hispanic/Latino and multiracial students, even as age and gender distributions stay relatively consistent. Overall, the student body shows a gradual move toward more part-time attendance, a slight decline in Pell representation, and ongoing gains in diversity, reflecting MVCC’s evolving and increasingly varied student population (see Figure A).

## Ethnicity by Enrollment Status

Fall 2021

White	Full-Time: 73%	Part-Time: 27%	Total: 69%
Black or African American	Full-Time: 75%	Part-Time: 25%	Total: 10%
Hispanic / Latino	Full-Time: 72%	Part-Time: 28%	Total: 10%
Asian	Full-Time: 83%	Part-Time: 17%	Total: 6%
Two or More Races	Full-Time: 85%	Part-Time: 15%	Total: 3%
American Indian or Alaska Native	Full-Time: 57%	Part-Time: 43%	Total: 0%
Native Hawaiian or Other Pacific Islander	Full-Time: 100%	Part-Time: 0%	Total: 0%
Non-Resident Alien	Full-Time: 88%	Part-Time: 12%	Total: 1%
Unknown race and ethnicity	Full-Time: 75%	Part-Time: 25%	Total: 1%
<b>Totals in %</b>	<b>Full-Time: 72%</b>	<b>Part-Time: 28%</b>	
<b>Totals in Count</b>	<b>Full-Time: 2169</b>	<b>Part-Time: 839</b>	<b>Total: 3008</b>

## Fall 2022

White	Full-Time: 72%	Part-Time: 28%	Total: 65%
Black or African American	Full-Time: 76%	Part-Time: 24%	Total: 11%
Hispanic / Latino	Full-Time: 77%	Part-Time: 23%	Total: 11%
Asian	Full-Time: 77%	Part-Time: 23%	Total: 7%
Two or More Races	Full-Time: 74%	Part-Time: 26%	Total: 3%
American Indian or Alaska Native	Full-Time: 80%	Part-Time: 20%	Total: 0%
Native Hawaiian or Other Pacific Islander	Full-Time: 61%	Part-Time: 39%	Total: 0%
Non-Resident Alien	Full-Time: 92%	Part-Time: 8%	Total: 2%
Unknown race and ethnicity	Full-Time: 86%	Part-Time: 14%	Total: 2%
<b>Totals in %</b>	<b>Full-Time: 72%</b>	<b>Part-Time: 28%</b>	
<b>Totals in Count</b>	<b>Full-Time: 2186</b>	<b>Part-Time: 852</b>	<b>Total: 3038</b>

## Fall 2023

White	Full-Time: 73%	Part-Time: 27%	Total: 62%
Black or African American	Full-Time: 74%	Part-Time: 26%	Total: 10%
Hispanic / Latino	Full-Time: 75%	Part-Time: 25%	Total: 10%
Asian	Full-Time: 81%	Part-Time: 19%	Total: 7%
Two or More Races	Full-Time: 79%	Part-Time: 21%	Total: 3%
American Indian or Alaska Native	Full-Time: 58%	Part-Time: 42%	Total: 0%
Native Hawaiian or Other Pacific Islander	Full-Time: 100%	Part-Time: 0%	Total: 0%
Non-Resident Alien	Full-Time: 98%	Part-Time: 2%	Total: 2%
Unknown race and ethnicity	Full-Time: 66%	Part-Time: 34%	Total: 5%
<b>Totals in %</b>	<b>Full-Time: 72%</b>	<b>Part-Time: 28%</b>	
<b>Totals in Count</b>	<b>Full-Time: 2346</b>	<b>Part-Time: 895</b>	<b>Total: 3241</b>

## Fall 2024

White	Full-Time: 72%	Part-Time: 28%	Total: 59%
Black or African American	Full-Time: 73%	Part-Time: 27%	Total: 10%
Hispanic / Latino	Full-Time: 75%	Part-Time: 25%	Total: 10%
Asian	Full-Time: 76%	Part-Time: 24%	Total: 7%
Two or More Races	Full-Time: 70%	Part-Time: 30%	Total: 4%
American Indian or Alaska Native	Full-Time: 78%	Part-Time: 22%	Total: 0%
Native Hawaiian or Other Pacific Islander	Full-Time: 100%	Part-Time: 0%	Total: 0%
Non-Resident Alien	Full-Time: 83%	Part-Time: 17%	Total: 2%
Unknown race and ethnicity	Full-Time: 77%	Part-Time: 23%	Total: 6%
<b>Totals in %</b>	<b>Full-Time: 72%</b>	<b>Part-Time: 28%</b>	
<b>Totals in Count</b>	<b>Full-Time: 2301</b>	<b>Part-Time: 911</b>	<b>Total: 3241</b>

## Fall 2025

White	Full-Time: 62%	Part-Time: 38%	Total: 56%
Black or African American	Full-Time: 64%	Part-Time: 36%	Total: 10%
Hispanic / Latino	Full-Time: 67%	Part-Time: 33%	Total: 10%
Asian	Full-Time: 71%	Part-Time: 29%	Total: 7%
Two or More Races	Full-Time: 69%	Part-Time: 31%	Total: 4%
American Indian or Alaska Native	Full-Time: 83%	Part-Time: 17%	Total: 0%
Native Hawaiian or Other Pacific Islander	Full-Time: 51%	Part-Time: 49%	Total: 0%
Non-Resident Alien	Full-Time: 68%	Part-Time: 32%	Total: 2%
Unknown race and ethnicity	Full-Time: 67%	Part-Time: 33%	Total: 10%
<b>Totals in %</b>	<b>Full-Time: 63%</b>	<b>Part-Time: 37%</b>	
<b>Totals in Count</b>	<b>Full-Time: 2282</b>	<b>Part-Time: 1333</b>	<b>Total: 3615</b>

## Ethnicity by Pell Status\*

\*Includes only students in aid-eligible programs

### Fall 2021

White	Pell: 50%	Non-Pell: 50%	Total: 69%
Black or African American	Pell: 76%	Non-Pell: 24%	Total: 11%
Hispanic / Latino	Pell: 77%	Non-Pell: 23%	Total: 10%
Asian	Pell: 80%	Non-Pell: 20%	Total: 6%
Two or More Races	Pell: 65%	Non-Pell: 35%	Total: 3%
American Indian or Alaska Native	Pell: 100%	Non-Pell: 0%	Total: 0%
Native Hawaiian or Other Pacific Islander	Pell: 100%	Non-Pell: 0%	Total: 0%
Non-Resident Alien	Pell: 9%	Non-Pell: 91%	Total: 1%
Unknown race and ethnicity	Pell: 0%	Non-Pell: 100%	Total: 0%
<b>Totals in %</b>	<b>Pell: 57%</b>	<b>Non-Pell: 43%</b>	
<b>Totals in Count</b>	<b>Pell: 1621</b>	<b>Non-Pell: 1236</b>	<b>Total: 3615</b>

### Fall 2022

White	Pell: 47%	Non-Pell: 53%	Total: 65%
Black or African American	Pell: 81%	Non-Pell: 19%	Total: 11%
Hispanic / Latino	Pell: 77%	Non-Pell: 23%	Total: 11%
Asian	Pell: 76%	Non-Pell: 24%	Total: 7%
Two or More Races	Pell: 69%	Non-Pell: 31%	Total: 3%
American Indian or Alaska Native	Pell: 62%	Non-Pell: 38%	Total: 0%
Native Hawaiian or Other Pacific Islander	Pell: 81%	Non-Pell: 19%	Total: 0%
Non-Resident Alien	Pell: 4%	Non-Pell: 96%	Total: 2%
Unknown race and ethnicity	Pell: 34%	Non-Pell: 66%	Total: 0%
<b>Totals in %</b>	<b>Pell: 56%</b>	<b>Non-Pell: 44%</b>	
<b>Totals in Count</b>	<b>Pell: 1597</b>	<b>Non-Pell: 1255</b>	<b>Total: 2852</b>

## Fall 2023

White	Pell: 50%	Non-Pell: 50%	Total: 62%
Black or African American	Pell: 82%	Non-Pell: 18%	Total: 11%
Hispanic / Latino	Pell: 75%	Non-Pell: 25%	Total: 11%
Asian	Pell: 81%	Non-Pell: 19%	Total: 7%
Two or More Races	Pell: 72%	Non-Pell: 28%	Total: 4%
American Indian or Alaska Native	Pell: 44%	Non-Pell: 56%	Total: 0%
Native Hawaiian or Other Pacific Islander	Pell: 79%	Non-Pell: 21%	Total: 0%
Non-Resident Alien	Pell: 3%	Non-Pell: 97%	Total: 2%
Unknown race and ethnicity	Pell: 44%	Non-Pell: 56%	Total: 3%
<b>Totals in %</b>	<b>Pell: 58%</b>	<b>Non-Pell: 42%</b>	
<b>Totals in Count</b>	<b>Pell: 1733</b>	<b>Non-Pell: 1265</b>	<b>Total: 2998</b>

## Fall 2024

White	Pell: 54%	Non-Pell: 46%	Total: 58%
Black or African American	Pell: 83%	Non-Pell: 17%	Total: 10%
Hispanic / Latino	Pell: 76%	Non-Pell: 24%	Total: 11%
Asian	Pell: 79%	Non-Pell: 21%	Total: 8%
Two or More Races	Pell: 76%	Non-Pell: 24%	Total: 4%
American Indian or Alaska Native	Pell: 80%	Non-Pell: 20%	Total: 0%
Native Hawaiian or Other Pacific Islander	Pell: 48%	Non-Pell: 52%	Total: 0%
Non-Resident Alien	Pell: 4%	Non-Pell: 96%	Total: 2%
Unknown race and ethnicity	Pell: 53%	Non-Pell: 47%	Total: 5%
<b>Totals in %</b>	<b>Pell: 61%</b>	<b>Non-Pell: 39%</b>	
<b>Totals in Count</b>	<b>Pell: 1787</b>	<b>Non-Pell: 1164</b>	<b>Total: 2951</b>

## Fall 2025

White	Pell: 49%	Non-Pell: 51%	Total: 56%
Black or African American	Pell: 72%	Non-Pell: 28%	Total: 10%
Hispanic / Latino	Pell: 69%	Non-Pell: 31%	Total: 10%
Asian	Pell: 76%	Non-Pell: 24%	Total: 8%
Two or More Races	Pell: 68%	Non-Pell: 32%	Total: 5%
American Indian or Alaska Native	Pell: 58%	Non-Pell: 42%	Total: 0%
Native Hawaiian or Other Pacific Islander	Pell: 49%	Non-Pell: 51%	Total: 0%
Non-Resident Alien	Pell: 5%	Non-Pell: 95%	Total: 2%
Unknown race and ethnicity	Pell: 47%	Non-Pell: 53%	Total: 8%
<b>Totals in %</b>	<b>Pell: 55%</b>	<b>Non-Pell: 45%</b>	
<b>Totals in Count</b>	<b>Pell: 1724</b>	<b>Non-Pell: 1401</b>	<b>Total: 3125</b>

## Age Group by Gender

### Fall 2021

Under 18 years	Male: 44%	Female: 56%	Total: 5%
18-24 years	Male: 48%	Female: 52%	Total: 65%
25+ years	Male: 39%	Female: 61%	Total: 30%
<b>Totals %</b>	<b>Male: 46%</b>	<b>Female: 54%</b>	
<b>Totals #</b>	<b>Male: 1353</b>	<b>Female: 1655</b>	<b>Total: 3008</b>
<b>Average Age:</b>	<b>Male: 23.9</b>	<b>Female: 24.7</b>	<b>Total: 24.3</b>

### Fall 2022

Under 18 years	Male: 48%	Female: 52%	Total: 4%
18-24 years	Male: 46%	Female: 54%	Total: 68%
25+ years	Male: 37%	Female: 63%	Total: 28%
<b>Totals %</b>	<b>Male: 44%</b>	<b>Female: 56%</b>	
<b>Totals #</b>	<b>Male: 1327</b>	<b>Female: 1711</b>	<b>Total: 3038</b>
<b>Average Age:</b>	<b>Male: 23.2</b>	<b>Female: 24.3</b>	<b>Total: 23.8</b>

### Fall 2023

Under 18 years	Male: 47%	Female: 53%	Total: 5%
18-24 years	Male: 48%	Female: 52%	Total: 67%
25+ years	Male: 39%	Female: 61%	Total: 28%
<b>Totals %</b>	<b>Male: 45%</b>	<b>Female: 55%</b>	
<b>Totals #</b>	<b>Male: 1447</b>	<b>Female: 1794</b>	<b>Total: 3241</b>
<b>Average Age:</b>	<b>Male: 22.9</b>	<b>Female: 24.1</b>	<b>Total: 23.6</b>

### Fall 2024

Under 18 years	Male: 47%	Female: 53%	Total: 5%
18-24 years	Male: 47%	Female: 53%	Total: 67%
25+ years	Male: 43%	Female: 57%	Total: 28%
<b>Totals %</b>	<b>Male: 46%</b>	<b>Female: 54%</b>	
<b>Totals #</b>	<b>Male: 1457</b>	<b>Female: 1755</b>	<b>Total: 3212</b>
<b>Average Age:</b>	<b>Male: 23.3</b>	<b>Female: 23.8</b>	<b>Total: 23.6</b>

### Fall 2025

Under 18 years	Male: 47%	Female: 53%	Total: 4%
18-24 years	Male: 47%	Female: 53%	Total: 64%
25+ years	Male: 43%	Female: 57%	Total: 33%
<b>Totals %</b>	<b>Male: 47%</b>	<b>Female: 53%</b>	
<b>Totals #</b>	<b>Male: 1690</b>	<b>Female: 1925</b>	<b>Total: 3615</b>
<b>Average Age:</b>	<b>Male: 24.0</b>	<b>Female: 24.8</b>	<b>Total: 24.5</b>

See Figure A:

<b>Ethnicity by Enrollment Status</b>	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
White	73%	27%	69%	72%	28%	65%	73%	27%	62%	72%	28%	59%	62%	38%	56%
Black or African American	75%	25%	10%	76%	24%	11%	74%	26%	10%	73%	27%	10%	64%	36%	10%
Hispanic/Latino	72%	28%	10%	77%	23%	11%	75%	25%	10%	75%	25%	10%	67%	33%	10%
Asian	83%	17%	6%	77%	23%	7%	81%	19%	7%	76%	24%	7%	71%	29%	7%
Two or More Races	85%	15%	3%	74%	26%	3%	79%	21%	3%	70%	30%	4%	69%	31%	4%
American Indian or Alaska Native	57%	43%	0%	80%	20%	0%	58%	42%	0%	78%	22%	0%	83%	17%	0%
Native Hawaiian or Other Pacific Islander	100%	0%	0%	61%	39%	0%	100%	0%	0%	100%	0%	0%	51%	49%	0%
Non-Resident Alien	88%	12%	1%	92%	8%	2%	98%	2%	2%	83%	17%	2%	68%	32%	2%
Unknown race and ethnicity	75%	25%	1%	86%	14%	2%	66%	34%	5%	77%	23%	6%	67%	33%	10%
<b>Totals:</b>	72%	28%		72%	28%		72%	28%		72%	28%		63%	37%	
	2169	839	3008	2186	852	3038	2346	895	3241	2301	911	3212	2282	1333	3615

<b>Ethnicity by Pell Status *</b>	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	Pell	Non-Pell	Total	Pell	Non-Pell	Total	Pell	Non-Pell	Total	Pell	Non-Pell	Total	Pell	Non-Pell	Total
White	50%	50%	69%	47%	53%	65%	50%	50%	62%	54%	46%	58%	49%	51%	56%
Black or African American	76%	24%	11%	81%	19%	11%	82%	18%	11%	83%	17%	10%	72%	28%	10%
Hispanic/Latino	77%	23%	10%	77%	23%	11%	75%	25%	11%	76%	24%	11%	69%	31%	10%
Asian	80%	20%	6%	76%	24%	7%	81%	19%	7%	79%	21%	8%	76%	24%	8%
Two or More Races	65%	35%	3%	69%	31%	3%	72%	28%	4%	76%	24%	4%	68%	32%	5%
American Indian or Alaska Native	100%	0%	0%	62%	38%	0%	44%	56%	0%	80%	20%	0%	58%	42%	0%
Native Hawaiian or Other Pacific Islander	100%	0%	0%	81%	19%	0%	79%	21%	0%	48%	52%	0%	49%	51%	0%
Non-Resident Alien	9%	91%	1%	4%	96%	2%	3%	97%	2%	4%	96%	2%	5%	95%	2%
Unknown race and ethnicity	0%	100%	0%	34%	66%	0%	44%	56%	3%	53%	47%	5%	47%	53%	8%
<b>Totals:</b>	57%	43%		56%	44%		58%	42%		61%	39%		55%	45%	
<i>*Includes only students in aid-eligible programs</i>	1621	1236	2857	1597	1255	2852	1733	1265	2998	1787	1164	2951	1724	1401	3125

<b>Age Group by Gender</b>	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Under 18 years	44%	56%	5%	48%	52%	4%	47%	53%	5%	47%	53%	5%	47%	53%	4%
18-24 years	48%	52%	65%	46%	54%	68%	48%	52%	67%	47%	53%	67%	47%	53%	64%
25+ years	39%	61%	30%	37%	63%	28%	39%	61%	28%	43%	57%	28%	43%	57%	33%
<b>Totals:</b>	46%	54%		44%	56%		45%	55%		46%	54%		47%	53%	
	1353	1655	3008	1327	1711	3038	1447	1794	3241	1457	1755	3212	1690	1925	3615
<b>Average Age:</b>	23.9	24.7	24.3	23.2	24.3	23.8	22.9	24.1	23.6	23.3	23.8	23.6	24.0	24.8	24.5

Figure A

## Change in Fall Enrollment by Ethnicity (%)

Percent of Students by Ethnicity (%)	Fall 2021: White 68.4%; Black/African American 10.5%; Hispanic/Latino 10.0%; Asian 6.0%; Other 5.1%	Fall 2022: White 64.0%; Black/African American 10.6%; Hispanic/Latino 11.1%; Asian 6.8%; Other 7.5%	Fall 2023: White 60.8%; Black/African American 10.4%; Hispanic/Latino 10.6%; Asian 7.0%; Other 11.2%	Fall 2024: White 58.9%; Black/African American 10.0%; Hispanic/Latino 10.7%; Asian 7.3%; Other 13.3%	Fall 2025: White 55.1%; Black/African American 9.7%; Hispanic/Latino 10.7%; Asian 7.1%; Other 18.1%

See Figure B:

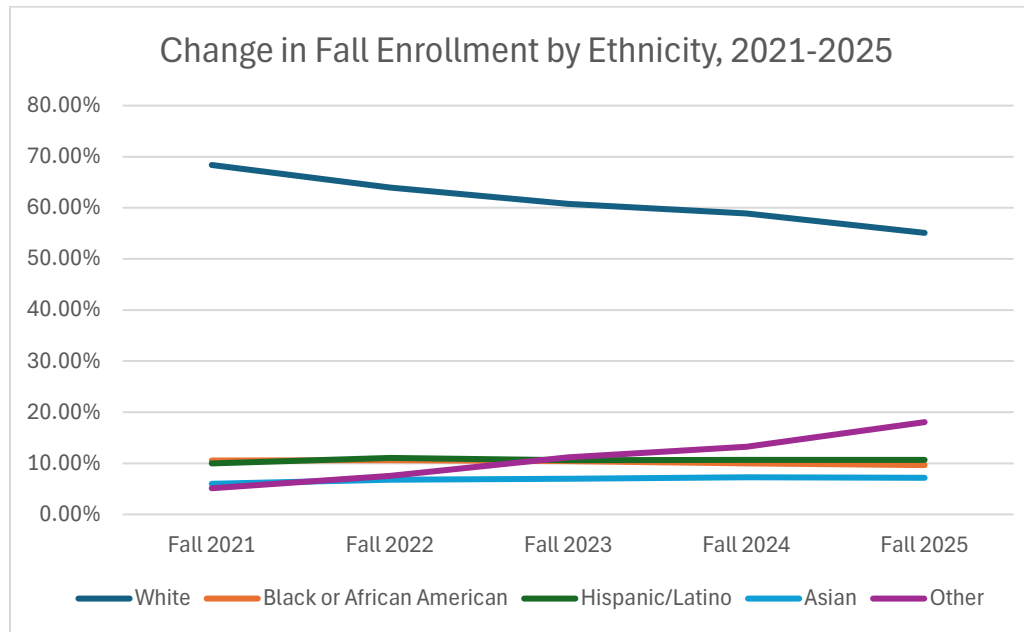


Figure B

## Change in Fall Enrollment by Ethnicity (% Excluding White)

Percent of Students by Ethnicity (%)	Fall 2021:	Fall 2022:	Fall 2023:	Fall 2024:	Fall 2025:
	<b>Black/African American 10.5%;</b>	<b>Black/African American 10.6%;</b>	<b>Black/African American 10.4%;</b>	<b>Black/African American 12.1%;</b>	<b>Black/African American 9.7%;</b>
	<b>Hispanic/Latino 10.0%;</b>	<b>Hispanic/Latino 11.1%;</b>	<b>Hispanic/Latino 10.6%;</b>	<b>Hispanic/Latino 10.6%;</b>	<b>Hispanic/Latino 10.1%;</b>
	<b>Asian 6.0%;</b>	<b>Asian 6.8%;</b>	<b>Asian 7.0%;</b>	<b>Asian 7.3%;</b>	<b>Asian 7.1%;</b>
	<b>Other 5.1%</b>	<b>Other 7.5%</b>	<b>Other 11.2%</b>	<b>Other 13.3%</b>	<b>Other 18.0%</b>

See Figure C:

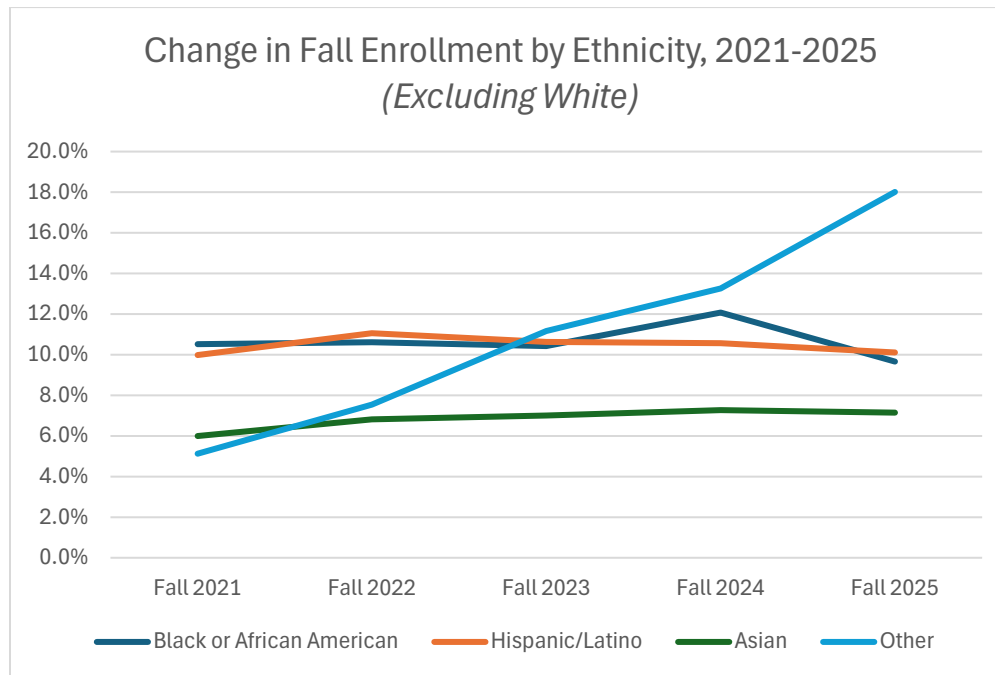


Figure C

## Change in Fall Enrollment by Age (%)

Percent of Students by Age Group (%)	Fall 2021: Under 18 years 5.0%; Age 18–24 years 67.0%; Age 25+ years 27.0%	Fall 2022: Under 18 years 4.0%; Age 18–24 years 70.0%; Age 25+ years 25.0%	Fall 2023: Under 18 years 5.5%; Age 18–24 years 68.5%; Age 25+ years 26.0%	Fall 2024: Under 18 years 5.0%; Age 18–24 years 69.0%; Age 25+ years 26.0%	Fall 2025: Under 18 years 4.0%; Age 18–24 years 66.0%; Age 25+ years 30.0%
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See Figure D:

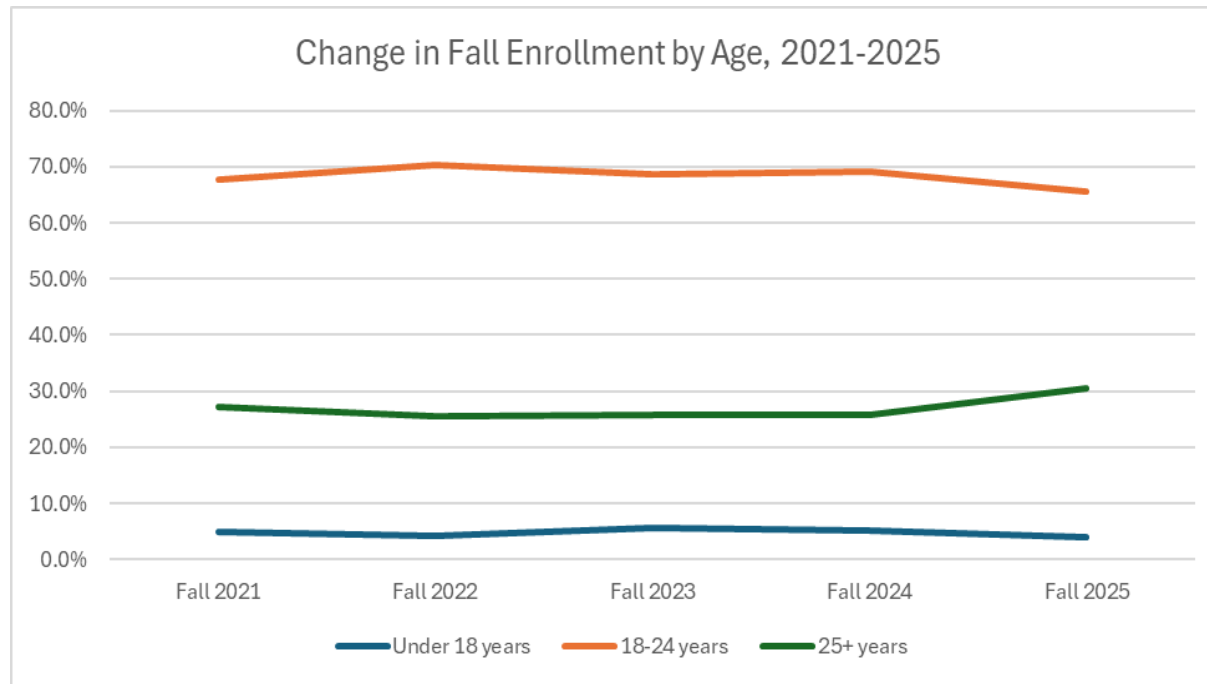


Figure D

## Change in Pell-Eligible Fall Students

Pell-Eligible Students Count and Percentage (%)	Fall 2021: 1,621 students; 57.5%	Fall 2022: 1,597 students; 56.4%	Fall 2023: 1,733 students; 58.0%	Fall 2024: 1,787 students; 60.8%	Fall 2025: 1,724 students; 55.4%
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See Figure E:

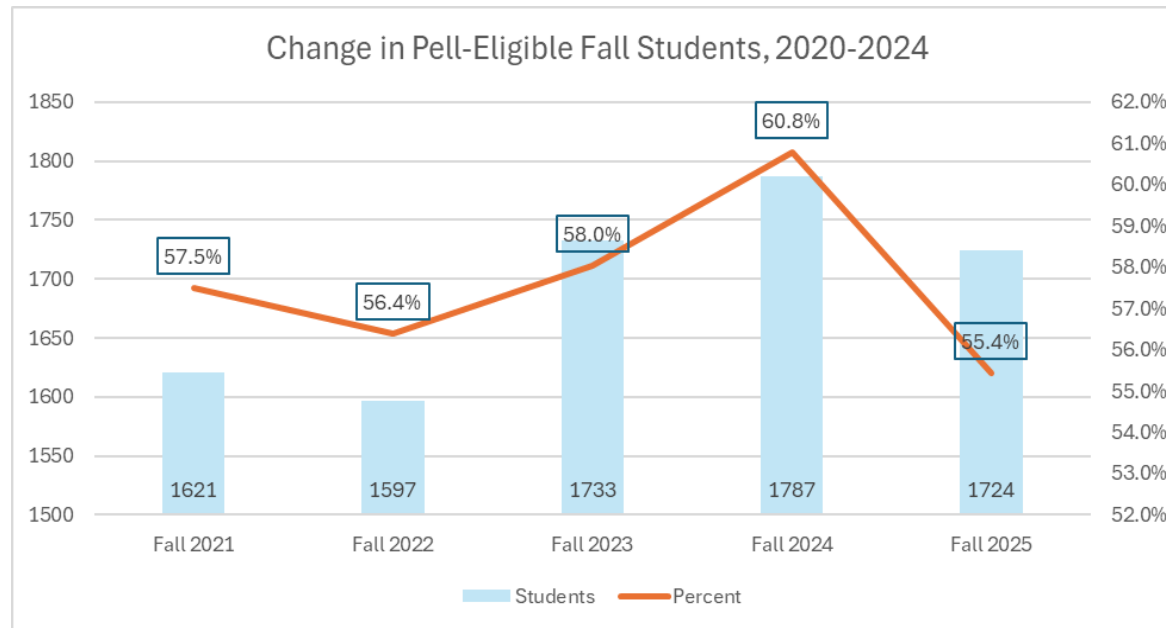


Figure E

## Fall Credits by Delivery (approximate)

### 2021

Utica	Credits: 10,362	% of Total: 20.7%
Rome	Credits: 625	% of Total: 1.3%
Online/Hybrid	Credits: 25,442	% of Total: 50.9%
Dual Credit	Credits: 10,985	% of Total: 22.0%
Community/Other	Credits: 2,571	% of Total: 5.1%
<b>Total</b>	<b>Credits: 49,985</b>	<b>% of Total: 100%</b>

### 2022

Utica	Credits: 21,670	% of Total: 42.7%
Rome	Credits: 1,451	% of Total: 2.9%
Online/Hybrid	Credits: 12,793	% of Total: 25.2%
Dual Credit	Credits: 11,805	% of Total: 23.2%
Community/Other	Credits: 3,075	% of Total: 6.1%
<b>Total</b>	<b>Credits: 50,794</b>	<b>% of Total: 100%</b>

### 2023

Utica	Credits: 25,659	% of Total: 47.5%
Rome	Credits: 1,009	% of Total: 1.9%
Online/Hybrid	Credits: 12,068	% of Total: 22.3%
Dual Credit	Credits: 12,199	% of Total: 22.6%
Community/Other	Credits: 3,119	% of Total: 5.8%
<b>Total</b>	<b>Credits: 54,054</b>	<b>% of Total: 100%</b>

## 2024

Utica	Credits: 25,424	% of Total: 46.3%
Rome	Credits: 696	% of Total: 1.3%
Online/Hybrid	Credits: 12,086	% of Total: 22.0%
Dual Credit	Credits: 12,817	% of Total: 23.4%
Community/Other	Credits: 3,838	% of Total: 7.0%
<b>Total</b>	<b>Credits: 54,861</b>	<b>% of Total: 100%</b>

## 2025 (Estimate)

Utica	Credits: 25,544	% of Total: 48.0%
Rome	Credits: 1,133	% of Total: 2.1%
Online/Hybrid	Credits: 11,504	% of Total: 21.6%
Dual Credit	Credits: 10,746	% of Total: 20.2%
Community/Other	Credits: 4,284	% of Total: 8.1%
<b>Total</b>	<b>Credits: 53,211</b>	<b>% of Total: 100%</b>

## Fall Enrollments

### 2021

Non-high school	#: 3,008	56.3%
High school	#: 2,339	43.7%
<b>Total</b>	<b>#: 5,347</b>	

### 2022

Non-high school	#: 3,045	54.6%
High school	#: 2,535	45.4%
<b>Total</b>	<b>#: 5,580</b>	

## 2023

Non-high school	#: 3,274	54.6%
High school	#: 2,705	45.2%
<b>Total</b>	<b>#: 5,979</b>	

## 2024

Non-high school	#: 3,251	52.8%
High school	#: 2,910	47.2%
<b>Total</b>	<b>#: 6,161</b>	

## 2025 (Estimate)

Non-high school	#: 3,628	60.3%
High school	#: 2,388	39.7%
<b>Total</b>	<b>#: 6,016</b>	

## See Figure F:

Fall Credits by Delivery*	2021		2022		2023		2024		2025 (Estimate)	
	credits	% of total	credits	% of total	credits	% of total	credits	% of total	credits	% of total
Utica	10,362	20.7%	21,670	42.7%	25,659	47.5%	25,424	46.3%	25,544	48.0%
Rome	625	1.3%	1,451	2.9%	1,009	1.9%	696	1.3%	1,133	2.1%
Online/Hybrid	25,442	50.9%	12,793	25.2%	12,068	22.3%	12,086	22.0%	11,504	21.6%
Dual Credit	10,985	22.0%	11,805	23.2%	12,199	22.6%	12,817	23.4%	10,746	20.2%
Community/Other	2,571	5.1%	3,075	6.1%	3,119	5.8%	3,838	7.0%	4,284	8.1%
<b>Total</b>	<b>49,985</b>	<b>100.0%</b>	<b>50,794</b>	<b>100.0%</b>	<b>54,054</b>	<b>100.0%</b>	<b>54,861</b>	<b>100.0%</b>	<b>53,211</b>	<b>100.0%</b>

(\*Approximate)

Fall Enrollments	2021		2022		2023		2024		2025 (Estimate)	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Non-high school	3,008	56.3%	3,045	54.6%	3,274	54.8%	3,251	52.8%	3,628	60.3%
High school	2,339	43.7%	2,535	45.4%	2,705	45.2%	2,910	47.2%	2,388	39.7%
<b>Total</b>	<b>5,347</b>		<b>5,580</b>		<b>5,979</b>		<b>6,161</b>		<b>6,016</b>	

Figure F

# Mohawk Valley Community College – MVCC meets the diverse needs of our students

**November 2025**

The Spring 2025 launch of MVCC’s Student Pulse Survey marked the first administration of a short-form assessment designed to capture student sentiment in the years between SUNY’s triennial Student Opinion Survey. A total of 328 students participated. Results indicate a high level of satisfaction among respondents. Approximately 85% of students agreed or strongly agreed that “MVCC is meeting my needs,” with an average score of 4.24 (out of 5). Disaggregated results show consistently positive responses across student groups, with most reporting agreement rates above 85%.

Men reported lower satisfaction levels (79%) than women (87%), with the gap most pronounced among students aged 21–24, where only 58% of men felt their needs were being met compared to 84% of women. Similarly, Hispanic/Latino students reported lower satisfaction (74%), approximately 10 percentage points below other racial and ethnic groups, with the exception of those who selected “Other.” Satisfaction also tended to be lower among students aged 21–24, and among those who worked 6–10 hours per week or were not employed, compared to peers working more hours.

These findings suggest that while overall satisfaction remains strong, targeted outreach and support efforts for specific student populations—particularly men, Hispanic/Latino students, and those in the 21–24 age range—may help close emerging gaps. The Pulse Survey will continue to serve as an annual checkpoint, allowing MVCC to monitor these trends and ensure alignment with the institutional KPI focused on “meeting the diverse needs of our students.”

Example:

**Question 4 – I feel MVCC is meeting my needs**

**Response Rate:** 99.7% (328/329)

**Mean:** 4.24

**Standard Deviation:** 0.81

Table

Response Option: Strongly agree	Weight: 5	Frequency: 143	Percent: 43.60%
Response Option: Agree	Weight: 4	Frequency: 135	Percent: 41.16%
Response Option: Neither agree nor disagree	Weight: 3	Frequency: 38	Percent: 11.59%
Response Option: Disagree	Weight: 2	Frequency: 11	Percent: 3.35%
Response Option: Strongly Disagree	Weight: 1	Frequency: 1	Percent: 0.30%

See Figure G:

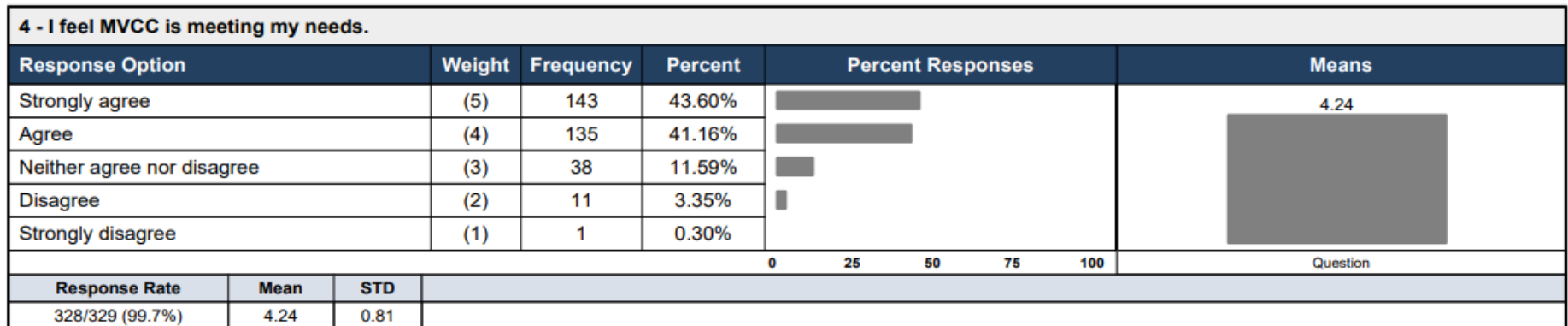


Figure G

# Mohawk Valley Community College – MVCC meets the diverse needs of our students

November 2025

## Ethnicity

### Agree/Strongly Agree

Asian/Pacific Islander	29	96.67%
Black/African American	37	92.50%
Hispanic/Latino	20	74.07%
Native American	1	100%
White	170	84.16%
Multi-Racial	11	84.62%
Other	10	62.50%
<b>Totals:</b>	<b>278</b>	<b>84.50%</b>

### Neither Agree or Disagree

Asian/Pacific Islander	0	0%
Black/African American	2	5%
Hispanic/Latino	6	22.22%
Native American	0	0%
White	25	12.38%
Multi-Racial	1	7.69%
Other	4	25%
<b>Totals:</b>	<b>38</b>	<b>11.55%</b>

### Disagree/Strongly Disagree

Asian/Pacific Islander	1	3.33%
Black/African American	1	2.50%
Hispanic/Latino	1	3.70%
Native American	0	0%
White	6	2.97%

Multi-Racial	1	7.69%
Other	2	12.50%
<b>Totals:</b>	<b>12</b>	<b>3.65%</b>

See Figure H:

<i><b>Ethnicity</b></i>	<b>Agree/Strongly Agree</b>		<b>Neither Agree or Disagree</b>		<b>Disagree/Strongly Disagree</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Asian/Pacific Islander	29	96.67%		0.00%	1	3.33%
Black/African American	37	92.50%	2	5.00%	1	2.50%
Hispanic/Latino	20	74.07%	6	22.22%	1	3.70%
Native American	1	100.00%		0.00%		0.00%
White	170	84.16%	25	12.38%	6	2.97%
Multi-Racial	11	84.62%	1	7.69%	1	7.69%
Other	10	62.50%	4	25.00%	2	12.50%
<b>Totals:</b>	<b>278</b>	<b>84.50%</b>	<b>38</b>	<b>11.55%</b>	<b>12</b>	<b>3.65%</b>

Figure H

## Parent Highest Schooling

### Agree/Strongly Agree

Middle School	15	93.75%
High School	61	81.33%
Some College (no degree)	63	91.30%
College degree	89	79.46%
Graduate school degree	26	89.66%
Unknown/other	24	85.71%
<b>Totals:</b>	<b>278</b>	<b>84.50%</b>

## Neither Agree or Disagree

Middle School	1	6.25%
High School	10	13.33%
Some College (no degree)	6	8.70%
College degree	16	14.29%
Graduate school degree	1	3.45%
Unknown/other	14	14.29%
<b>Totals:</b>	<b>38</b>	<b>11.55%</b>

## Disagree/Strongly Disagree

Middle School	0	0%
High School	3	4%
Some College (no degree)	0	0%
College degree	7	6.25%
Graduate school degree	2	6.90%
Unknown/other	0	0%
<b>Totals:</b>	<b>12</b>	<b>3.65%</b>

See Figure I:

<i>Parent Highest Schooling</i>	Agree/Strongly Agree		Neither Agree or Disagree		Disagree/Strongly Disagree	
	#	%	#	%	#	%
Middle School	15	93.75%	1	6.25%		0.00%
High School	61	81.33%	10	13.33%	3	4.00%
Some college (no degree)	63	91.30%	6	8.70%		0.00%
College degree	89	79.46%	16	14.29%	7	6.25%
Graduate school degree	26	89.66%	1	3.45%	2	6.90%
Unknown/other	24	85.71%	4	14.29%		0.00%
<b>Totals:</b>	<b>278</b>	<b>84.50%</b>	<b>38</b>	<b>11.55%</b>	<b>12</b>	<b>3.65%</b>

Figure I

## Work Hours per Week

### Agree/Strongly Agree

0 Hours	59	78.67%
1-5 Hours	11	84.62%
6-10 Hours	28	75.68%
11-15 Hours	34	87.18%
16-20 Hours	32	84.21%
21-30 Hours	31	91.18%
31-40 Hours	44	89.80%
40+ Hours	36	90%
Blank	3	75%
<b>Totals:</b>	<b>278</b>	<b>84.50%</b>

### Neither Agree or Disagree

0 Hours	11	14.67%
1-5 Hours	1	7.69%
6-10 Hours	8	21.62%
11-15 Hours	5	12.82%
16-20 Hours	4	10.53%
21-30 Hours	2	5.88%
31-40 Hours	4	8.16%
40+ Hours	3	7.5%
Blank	0	0%
<b>Totals:</b>	<b>38</b>	<b>11.55%</b>

### Disagree/Strongly Disagree

0 Hours	5	6.67%
1-5 Hours	1	7.69%
6-10 Hours	1	2.70%
11-15 Hours	0	0%
16-20 Hours	2	5.26%

21-30 Hours	1	2.94%
31-40 Hours	0	
40+ Hours	1	
Blank	1	
<b>Totals:</b>	<b>12</b>	<b>3.65%</b>

See Figure J:

<i><b>Work Hrs/Week</b></i>	<b>Agree/Strongly Agree</b>		<b>Neither Agree or Disagree</b>		<b>Disagree/Strongly Disagree</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
0 Hours	59	78.67%	11	14.67%	5	6.67%
1-5 Hours	11	84.62%	1	7.69%	1	7.69%
6-10 Hours	28	75.68%	8	21.62%	1	2.70%
11-15 Hours	34	87.18%	5	12.82%		0.00%
16-20 Hours	32	84.21%	4	10.53%	2	5.26%
21-30 Hours	31	91.18%	2	5.88%	1	2.94%
31-40 Hours	44	89.80%	4	8.16%		0.00%
40+ Hours	36	90.00%	3	7.50%	1	2.50%
Blank	3	75.00%		0.00%	1	25.00%
<b>Totals:</b>	<b>278</b>	<b>84.50%</b>	<b>38</b>	<b>11.55%</b>	<b>12</b>	<b>3.65%</b>

Figure J

## Age Group by Gender

### Less than 20 yrs old

#### *Agree/Strongly Agree*

Man	36	81.82%
Woman	72	83.72%
Non-Binary	7	87.50%
Prefer not to answer	1	33.33%

#### *Neither Agree or Disagree*

Man	6	13.64%
Woman	10	11.63%
Non-Binary	1	12.50%
Prefer not to answer	2	66.67%

#### *Disagree/Strongly Disagree*

Man	2	4.55%
Woman	4	4.65%
Non-Binary	0	0%
Prefer not to answer	0	0%

### 21-24 years

#### *Agree/Strongly Agree*

Man	11	57.89%
Woman	53	84.13%
Non-Binary	1	100%
Prefer not to answer	2	100%

*Neither Agree or Disagree*

Man	4	21.05%
Woman	8	12.70%
Non-Binary	0	0%
Prefer not to answer	0	0%

*Disagree/Strongly Disagree*

Man	4	21.05%
Woman	2	3.17%
Non-Binary	0	0%
Prefer not to answer	0	0%

25-34 years

*Agree/Strongly Agree*

Man	11	91.67%
Woman	36	92.31%

*Neither Agree or Disagree*

Man	1	8.33%
Woman	2	5.13%

*Disagree/Strongly Disagree*

Man	0	0%
Woman	0	0%

## 35-44 years

### *Agree/Strongly Agree*

Man	13	86.67%
Woman	23	95.83%
Non-Binary	1	100%

### *Neither Agree or Disagree*

Man	2	13.33%
Woman	1	4.17%
Non-Binary	0	0%

### *Disagree/Strongly Disagree*

Man	0	0%
Woman	0	0%
Non-Binary	0	0%

## 45-54 years

### *Agree/Strongly Agree*

Woman	6	85.71%
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### *Neither Agree or Disagree*

Woman	1	14.29%
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### *Disagree/Strongly Disagree*

Woman	0	0%
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## 55 years and older

### *Agree/Strongly Agree*

Man	2	100%
Woman	2	100%

### *Neither Agree or Disagree*

Man	0	0%
Woman	0	0%

### *Disagree/Strongly Disagree*

Man	0	0%
Woman	0	0%

## Totals:

Agree/Strongly Agree; 278 Students; 84.50%

Neither Agree or Disagree; 38 Students; 11.55%

Disagree/Strongly Disagree; 12 Students; 3.65%

See Figure K:

<i>Age Group by Gender</i>	Agree/Strongly Agree		Neither Agree or Disagree		Disagree/Strongly Disagree	
	#	%	#	%	#	%
<b>Less than 20</b>	<b>116</b>	<b>82.27%</b>	<b>19</b>	<b>13.48%</b>	<b>6</b>	<b>4.26%</b>
Man	36	81.82%	6	13.64%	2	4.55%
Woman	72	83.72%	10	11.63%	4	4.65%
Non-Binary	7	87.50%	1	12.50%		0.00%
Prefer not to answer	1	33.33%	2	66.67%		0.00%
<b>21-24</b>	<b>67</b>	<b>78.82%</b>	<b>12</b>	<b>14.12%</b>	<b>6</b>	<b>7.06%</b>
Man	11	57.89%	4	21.05%	4	21.05%
Woman	53	84.13%	8	12.70%	2	3.17%
Non-Binary	1	100.00%		0.00%		0.00%
Prefer not to answer	2	100.00%		0.00%		0.00%
<b>25-34</b>	<b>47</b>	<b>92.16%</b>	<b>3</b>	<b>5.88%</b>	<b>0</b>	<b>0.00%</b>
Man	11	91.67%	1	8.33%		0.00%
Woman	36	92.31%	2	5.13%		0.00%
<b>35-44</b>	<b>37</b>	<b>92.50%</b>	<b>3</b>	<b>7.50%</b>	<b>0</b>	<b>0.00%</b>
Man	13	86.67%	2	13.33%		0.00%
Woman	23	95.83%	1	4.17%		0.00%
Non-Binary	1	100.00%		0.00%		0.00%
<b>45-54</b>	<b>6</b>	<b>85.71%</b>	<b>1</b>	<b>14.29%</b>	<b>0</b>	<b>0.00%</b>
Woman	6	85.71%	1	14.29%		0.00%
<b>55 and older</b>	<b>4</b>	<b>100.00%</b>	<b>0</b>	<b>0.00%</b>	<b>0</b>	<b>0.00%</b>
Man	2	100.00%		0.00%		0.00%
Woman	2	100.00%		0.00%		0.00%
<b>Totals:</b>	<b>278</b>	<b>84.50%</b>	<b>38</b>	<b>11.55%</b>	<b>12</b>	<b>3.65%</b>

Figure K

# Mohawk Valley Community College – MVCC meets the diverse needs of our students

**November 2025**

The Spring 2025 launch of MVCC’s Student Pulse Survey provided a new short-form measure of student sentiment to complement SUNY’s triennial Student Opinion Survey. Overall satisfaction indicators were notably higher at MVCC than SUNY comparison points from 2024 and 2021. Students rated their general satisfaction with the College at 4.29, compared to SUNY’s 3.94 in 2024. Perceptions of educational quality (4.05) and value (4.34) were also above SUNY benchmarks. Importantly, several items included in the Pulse Survey but not captured by SUNY show similarly positive results: 85% of students agreed or strongly agreed that “MVCC is meeting my needs” (mean 4.24), and the same proportion felt well-informed about MVCC’s programs and services (mean 4.24). Students expressed a strong likelihood of recommending MVCC to others, with an average score of 8.30 on a 10-point scale—substantially higher than SUNY’s 7.61 in 2024. Environmental and campus-life indicators were similarly positive: satisfaction with cleanliness (4.21), personal safety (4.22), and sense of belonging (4.04) exceeded SUNY’s most recent results where comparisons were available. Taken together, the Pulse Survey shows that MVCC students report high satisfaction with their experience, strong perceptions of value, and confidence in their personal safety and sense of belonging. These findings suggest a stable and positive student environment and provide useful midpoint insight between SUNY’s systemwide survey cycles.

## Response Rates

<b>Surveys sent out</b>	Pulse 202501: 2476	SUNY 2024: 3058	SUNY 2021: 2709
<b>Responses</b>	Pulse 202501: 329	SUNY 2024: 369	SUNY 2021: 507
<b>Percentage</b>	Pulse 202501: 13.3%	SUNY 2024: 12.1%	SUNY 2021: 18.7%

## Questions asked:

How satisfied are you with this college in General?

Pulse 202501: 4.29	SUNY 2024: 3.94	SUNY 2021: 3.90
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What is your overall impression of the quality of education at this college?

Pulse 202501: 4.05	SUNY 2024: 3.77	SUNY 2021: 3.78
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Considering the cost against the quality of education, this college is a good value.

Pulse 202501: 4.34	SUNY 2024: 4.09	SUNY 2021: 4.10
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I feel MVCC is meeting my needs.

Pulse 202501: 4.24	SUNY 2024: N/A	SUNY 2021: N/A
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I feel well-informed about MVCC's programs and services.

Pulse 202501: 4.24	SUNY 2024: N/A	SUNY 2021: N/A
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If you could start over, would you choose to attend this college again?

Pulse 202501: 4.34	SUNY 2024: 4.00	SUNY 2021: 4.05
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How likely is it that you would recommend this college to a friend or peer with 1 being not at all likely and 10 being extremely likely?

Pulse 202501: 8.30	SUNY 2024: 7.61	SUNY 2021: 7.71
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Your satisfaction with the overall condition and cleanliness of campus facilities:

Pulse 202501: 4.21	SUNY 2024: N/A	SUNY 2021: N/A
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Your sense of personal safety/security at this college:

Pulse 202501: 4.22	SUNY 2024: 4.09	SUNY 2021: 4.09
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Your sense of belonging at this college:

Pulse 202501: 4.04	SUNY 2024: 3.82	SUNY 2021: 3.79
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See Figure L:

	<b>Pulse 202501</b>	<b>SUNY 2024</b>	<b>SUNY 2021</b>
Response Rate	13.30%	12.10%	18.70%
(n)	2476	3058	2709
Responses	329	369	507
How satisfied are you with this College in general?	4.29	3.94	3.90
What is your overall impression of the quality of education at this college?	4.05	3.77	3.78
Considering the cost against the quality of education, this college is a good value.	4.34	4.09	4.10
I feel MVCC is meeting my needs.	4.24	NA	NA
I feel well-informed about MVCC's programs and services.	4.24	NA	NA
If you could start over, would you choose to attend this college again?	4.34	4.00	4.05
How likely is it that you would recommend this college to a friend or peer with 1 being not at all likely and 10 being extremely likely?	8.30	7.61	7.71
Your satisfaction with the overall condition and cleanliness of campus facilities:	4.21	NA	NA
Your sense of personal safety/security at this college:	4.22	4.09	4.09
Your sense of belonging at this college:	4.04	3.82	3.79

Figure L