

## **Mohawk Valley Community College**

### **Charter Guidelines for the Multiple Measures for College Placement Workgroup**

**Purpose Statement:** Multiple measures reform seeks to provide a more holistic and individualized approach to the assessment of “college readiness.” The College currently uses multiple measures in a limited manner and for a limited population of students. The purpose of this workgroup is to make recommendations for a more robust system for multiple measures placement that reaches the entire student population.

**Charter Sponsor:** Vice President for Learning and Academic Affairs, Vice President for Student Affairs

**Charter Contact:** Guided Pathways Steering Committee

**Timeline:** Recommendations for rollout in spring 2019

#### **Membership:**

1. David Yahnke- Placement Testing
2. Nicole Benton- Placement Testing
3. Kenny Morrison - Admissions
4. Dawson McDermott- Advising
5. Gina St. Croix, EDLS
6. Belinda Alvarado- EDLS
7. Mike Faitell- HUEN
8. Erin Severs-HUEN
9. Russ Penner- MNSC
10. Alex Haines-Stephan – MNSC

#### **Does:**

- Research current best practices for college placement under the multiple measures framework.
- Analyze current multiple measures placement practice at MVCC.
- Recommend a decision-making formula for a college-wide multiple-measures placement. This formula should consider:
  - Unique populations, including, but not limited to: Returning Adult Learners, ESL, Dual Credit, etc.
  - High School GPA and individual course grades as a useful metric
  - What might “exempt” a student from taking a placement test
  - Holistic, individualized approaches and non-cognitive factors.

#### **Does Not:**

Make Policy or personnel decisions