

Mohawk Valley Community College
Charter Guidelines for the Design, Analysis, and Assessment of Learning
Workgroup

Purpose Statement:

Guided Pathways is a redesign of the student experience to include early decision making about educational and career goals to help students get on a path, stay on that path, and ensure that they are learning what they need in order to succeed. This workgroup will support Pillar 1 (Getting on the Path) and Pillar 4 (ensuring students are learning). Additionally, design, analysis, and assessment recommendations can focus on providing equitable student experiences in academic programs.

Charter Sponsor

Vice President of Learning and Academic Affairs and Vice President of Student Affairs

Charter Contacts

Guided Pathways Steering Committee

Timeline

Fall 2019 - Spring 2020

Membership:

1. Aaron Fried (co-chair)
2. Tim Thomas (co-chair)
3. Marie Miknavich
4. Gary Kulis
5. Anna Radlowski
6. Jeff Bert
7. Rosemary Mink
8. Julie Dewan
9. Sarah Lam
10. Justin Rahn
11. Rosemarv Mink

DOES

Task	Action
Research best practices for informing the design and development of academic programs and how design can be supported on campus to include an equity lens during development.	Research
Research best practices for program analysis and mechanisms for program redevelopment and/or redesign.	Research
Research best practices for program assessment to inform the program design process and also meet mandated reporting guidelines.	Research
Identify possible mechanisms to institutionalize consistent program design/development, analysis, and assessment.	Identify
Recommend solutions based on findings from the research tasks.	Recommend

DOES NOT

Decide personnel issues

GUIDING POINTS

- Be creative and think big
- Utilize Data Informed Decision Making
- Maintain a mindset of abundance
- Cultivate a culture of inquiry
- Be inclusive with the identification process with “a seek to understand” mentality