

MVCC COLLEGE SENATE MEETING AGENDA

Tuesday, April 7, 2021

2:30 pm-Zoom

Present: C. Albrecht, E. Bush, S. Crocker, S. Cummings, S. Dar, M. Faitell, S. Frisbee, R. Golden, A. Haines, A. Hazen, B. Horender, R. Huyck, J. Ireland, M. Kelly, S. Lai, M. Lapalia, S. McGovern, A. Miller, C. Miller, B. Molinaro, S. Myalik, A. Radlowski, J. Rahn, R. Santos, S. Seldon, R. Spetka, C. VanNamee, Dr R VanWagoner, J. Wilcox, R. Wittenberg, J. Woodrow

Student Senators: F. Kahn, K. Birt

Absent/Excused: S. Engram, K. Herting, P. Kuhn, M. McHarris, M. Miknavich, A. Simons, J. Yager

CALL TO ORDER

The meeting was called to order at 2:30 pm.

REVIEW AND APPROVAL OF THE MINUTES OF THE MARCH 2, 2021 MEETING

(A. Haines, S. Crocker) (28, 0, 2)

CHAIRPERSON'S REPORT- C Miller

This past month was busy, C. Miller reported attending monthly meetings with President VanWagoner, VP Squires, E. Bush, and the Board of Trustees (BOT). In addition, C. Miller attended two APSC meetings Friday March 12th and March 19th to further discuss the proposed Micro-credential policy changes and gain a better understanding of APSC processes and procedures. C. Miller discussed trying to reduce redundancy with other ongoing work at the college.

Thank you to Marie Miknavich, Gloria Karol and Robert Huyck for their work on the Senate Committee elections and development of the new election ballot as they launched this new voting system.

C. Miller announced that one of our student Senators- Hadeel Obaid had to step down due to a time conflict. Thank you to Hadeel for her work and dedication to the role and also a welcome to Fabiha Kahn who has taken on the role for the remainder of the semester.

STUDENT GOVERNMENT REPORT – K Birt

The Executive board is looking to improve successive planning within the Student Government. This includes working on details of “how to hold a meeting” documents, reviewing proposals, and clubs. Pick up in club participation.

Pride of the Hawk and Heart of the Hawk Recipients- R. VanWagoner

Salina Billins was awarded the Pride of the Hawk Award for her exceptional work in launching the Education Opportunity Program and recruiting the inaugural class of EOP students in the middle of a pandemic. She worked constantly throughout the spring and summer to recruit and get the first EOP cohort registered for classes and personally delivered laptops to students’ homes and made sure they had whatever they needed throughout this academic year to succeed. Beyond her incredible work ethic, her commitment to helping each and every student succeed and reach their potential, and love for this community and this college, she’s a great person to work with on any project.

Amanda Miller received the Heart of the Hawk award in recognition of her own tireless work ethic and commitment to excellence by providing a meaningful student learning experience despite all of the many challenges with teaching chemistry during the pandemic. While COVID had an impact on every discipline, one of the most complex situations emerged in the Chemistry discipline and Amanda supported her colleagues by taking the lead in re-imagining a COVID-friendly approach to delivering complex chemistry curriculum by maximizing all that Blackboard has to offer as well as additional technologies to create meaningful active learning experiences for students. Additionally, in the midst of shifting external guidelines and safety mandates, she again took the lead to work with her colleagues and re-imagine a COVID-friendly on-campus lab environment for students that maintained high standards with critical supports – all in a learning environment where students, faculty, and staff could feel safe. In addition to these incredible efforts, she manages several additional responsibilities including serving as MVCC’s representative to the Faculty Community College Council.

PRESIDENT’S REPORT- R VanWagoner

Several Campus Conversation meetings are scheduled later this month to review the budget development process for next year. The state budget is still being negotiated, so it’s a little past the normal April 1st deadline, but we hope to hear good news there in the next few days. Cabinet is doing good work in developing the budget for next year. Enrollment continues to be a concern both in the short-term and long-term with projections that are causing us to take a conservative approach to considering how best to leverage the Federal stimulus money within the allocation guidelines from the Federal Department of Education, the NYS Department of Budget and SUNY. We have clarity on the first round; some clarity on the second round; and little clarity on the third round of funding.

SUNY just released its guidance on commencement with parameters allowing for 200 attendees for outdoor graduations and 100 attendees at indoor graduations. We’ve been reviewing these closely

and should have an announcement on what we're doing with commencement by early next week at the latest.

Similarly, we've been analyzing the guidance and parameters around returning to regular campus operations. We should have a greater sense of clarity sometime next week to give everyone some level of more definitive direction about what's going to happen this summer and what we can expect for next fall.

VICE PRESIDENT'S REPORT - L. Kahler

L. Kahler reported on the status of several academic departments and initiatives, including:

- **SUNY Gen Ed** Received draft document from the SUNY Workgroup. Defer Conversation to New Business.
- **Art** The School of Art in partnership with the MVCC Foundation is currently running an art contest for high school students for scholarship opportunities, Video Production has been submitted to SUNY,
- **Athletics** Men and women's bowling teams won NJCAA Region 3 Championships via the virtual format.
- **STEM Transfer** CNY Hackathon is running Friday night and all day Saturday April 9/10 in a virtual format. Gen Cyber summer camp is being converted to virtual for a July 12-16 camp this summer, free to all local high school students.
- **STEM Career**
 - NYSED approved a Metal Fabrication AOS degree that marries slightly modified versions of our existing Welding and CNC Machinist Technology certificate programs.
 - CWCC Approved new Microcredentials in Fabrication Welding, Ornamental Welding, Structural Welding, Carpentry Fundamentals, and Masonry Fundamentals. We are confident that this will lead to wonderful employment outcomes for students, be instrumental in further developing the regional metalworking workforce, and enrollment growth opportunities.
 - NYSED approved the IBEW Local #43 Training Center in Clay, NY as a MVCC extension center. This will allow the College to expand our relationship with the electrical workers union.
 - We will begin offering a Mechatronics adult degree program in fall 2021 that will target incumbent workers and those who are looking to change careers. The program will have face-to-face experiences 2-days/week for 10-months which will be supplemented by online learning modules.
 - The College received significant funding that will allow us to build out a secondary Programmable Logic Controllers lab and a Vacuum Systems lab. These two facilities will be instrumental in building Cree|Wolfspeed's workforce.

- **Nursing** The Nursing program had a successful accreditation visit where the visiting team found us in compliance with all standards.

Equity and Inclusion Officer Report- T Marshall

This report was submitted via e-mail, see attachment below.

FCCC- A Miller

The Spring Plenary is going on this week. A. Miller will be finding out more about SUNY General Education changes.

FACULTY CAUCUS REPORT- E Bush

Equity and Inclusion Officer, T. Marshall joined Faculty Caucus this month. He informed attendees about the annual goals. Some of these goals included work on the SUNY DEI Action Plan, MVCC DEI framework, collaboration with Leadership Academy, Student Congress, Refugee Board, and 21 Day Challenge to name a few. T. Marshall also introduced the most current MVCC Systemic Inclusion Statement.

Faculty Caucus continued their conversations about diversity. Attendees viewed the video "To be Welcoming" <https://www.starbucksglobalacademy.com/to-be-welcoming>

The following guiding questions then led the discussion:

When have you been unintentionally unwelcomed or called out due to identity of any kind?
When might you have unintentionally made someone feel unwelcomed or called someone out?

Faculty were informed that they will now receive an email when a student drops a course. It was also mentioned that a DEI advisory group has been formed to provide further input and guidance as diversity conversations continue at Caucus meetings.

There was no old business.

New business included asking for a representative for the Guided Pathway Council, which has been meeting weekly. Both the proposed Micro-credential BOT policy change and the MVCC College Statements Review document was introduced to attendees. A brief discussion followed concerning each item as faculty worked to make sense of what was being brought forth with the new items. Faculty were asked to further review these new business items so they could be discussed at the next meeting.

During the Open Forum, a question was asked concerning the new MS 365 Outlook as to how different it looked from the current outlook platform.

Old Business-

1. Institutional and Syllabi Statements.
 - R. VanWagoner requested feedback on statements, which will be brought back next month for a vote. R. Huyck asked about the language in the Values Statement and was told it was taken from student responses. Achieve the Dream changed to “support the dream” since it is more actionable.
 - S. McCall questioned the usage of “belong” vs. “belonged” in the Racism Statement. S. McCall asked about the use of the phrase “white supremacy” with regards to the Founding Fathers.
 - C. Miller asked about syllabus statements. What requires inclusion on the syllabus and what could be made available elsewhere?
 - R. VanWagoner said the Sustainability Council is working on revising the Sustainability Statement. Not sure about details of statement at the moment. Looking at holding the statements where they are now.
2. Systemic Inclusion Statement Draft.
 - T. Marshall asked for feedback to be sent to him. R. VanWagoner gave a short explanation.. A. Doughtie suggested semicolons at the end of each list item The Statement will come back to Senate in May for a vote.
3. Proposed Micro-Credentials policy change.
 - A. Fried gave a short background on the change of the first line of the policy. He referred to non-credit courses filling in gaps for micro-credentials. R. VanWagoner complimented the work.

New Business-

1. SUNY General Education Revision.
 - L. Kahler gave a background on the following changes:
 1. AOS is no longer excluded from Gen Ed requirements-- proposal requires completing competencies within the curriculum.
 2. There are 6 core competencies in this proposal. It will be a lift to assess competencies in each program.
 3. AA degree Gen ed credit reduction 45 to 30.
 4. L Kahler looking for comments by April 15..
 - S. Dar asked about TYESA Engineering Science waiver in the new General Education revisions.
 - R. Huyck asked about history consolidations.
 - S. McCall asked about the qualitative reasoning versus the quantitative research in social science knowledge area. S. McCall asked about competencies redundancies and lack of competency about civic engagement or qualitative research. S McCall asked about the rationales on social sciences.

- R. Huyck asked about the competencies and the opportunities. C. VanNamee gave clarity to the SUNY Brockport information to how that College was handling competencies and measuring those competencies.
2. Annual Plan Update.
- R. VanWagoner talked about the SPC work on revising the strategic planning timeline on for the College. SPC created an annual plan to increase flexibility during the pandemic.
 1. Took the five expired goals and dropped one (expanding apprenticeships) and used the remaining four as a framework.
 2. Working on a more fluid draft as new endeavors pop up that could not be anticipated in a five-year plan.
 3. Attempting to have a draft at the first of the year in 2022 for goal planning purposes in the Spring.
 4. T. Thomas added that more revisions are being made to the operational the goals of annual plan 2021-2022.
 5. C. Miller asked about graduation rate and the assessment of that data since the Guided Pathways start.
S. Reynolds answered data from 2011 to 2019 shows increases These are lagging measures which makes it challenging to incorporate specific percentages into the annual plan. . R. VanWagoner mentioned leading indicators, such as increasing the number of students enrolled in 15 credits in the first semester or enrolled in math & english first semester, can be integrated in the future. Making sure everything is being added to the annual plan.
 6. Bringing the annual plan back next month to update on the plan's development.

COMMENTS AND QUESTIONS FROM SENATE MEMBERS:

A. Radlowski is taking Summer Institute proposals until the end of the week.

ADJOURNMENT: Motion to adjourn meeting. (E Bush, M Kelly) Meeting adjourned by general consensus.

NEXT MEETINGS:

Next Senate Meeting will be **Tuesday, May 4, 2021 at 2:30 pm in Zoom.**

Next Senate Advisory Committee will be Tuesday, April 27, 2021 at 2:30 pm in Zoom

Respectfully submitted,

Robert Huyck

Attachment:

Equity and Inclusion Officer Report

Most of the Diversity Plan has been written, and is currently undergoing revisions.

- Have most content; revision.

Information regarding a 21-day DEI Community Challenge will be forthcoming in the days to come.

- More details on what it is, what it entails, who is invited to participate.

MVCC will be organizing a 21-Day Diversity, Equity, and Inclusion Challenge in June (June 1st to June 21st). Please join other community members and organizations to learn together about DEI issues that impact our community. The goal of the challenge is for us all to gain understanding about all members of our community in order to raise our cultural competency and dexterity.

- Community members can join as individuals, workplaces, organizations, or education institutions.
- The Challenge is **100% FREE**. Some topics include: Inclusion and the workplace; privilege, bias, LGBTQ+ community, microaggressions, and women in sciences.

For those who sign up, they will receive access on each day of the 21 days to various educational pieces to help them gain awareness of who is in our community and how we can improve relationships and partnerships with our community. Each day will include themes and self-guided links to recommended Ted Talks, articles videos, self-reflections, and tidbits about our local community that you might not have known. If you would like to join, please fill out the application below. We look forward to learning with you!

Please send any questions to tmarshall@mvcc.edu