

NEW FACULTY INSTITUTE

TWO YEAR PROGRAM

Designed specifically to meet the needs and interests of full-time faculty entering Mohawk Valley Community College, New Faculty Institute (NFI) is a mandatory two-year orientation program and learning community for colleagues transitioning into the teaching and learning culture of the college.

FIRST YEAR EXPERIENCE

Pedagogy

Faculty in the first year will meet bi-monthly for an hour and a half to complete faculty development workshops, engage in dialogue on teaching and learning, and build essential working relationships with colleagues throughout the institution.

At the end of the first year, faculty attend a regional teaching workshop.

SECOND YEAR EXPERIENCE

Teaching Squares

Teaching Squares is a project that strengthens teaching and builds community through a structured, non-evaluative process of classroom observation and shared reflection. This project occurs both in the fall and spring semesters for faculty in the second year NFI cohort.

A Teaching Square consists of four members within their NFI cohort from different disciplines who:

- Observe at least one class taught by each square partner
- Share and write reflections from an appreciative lens on each class experience
- Share their positive reflections with project members

This cohort will also complete brief reflective appreciative inquiry-based activities throughout the second year, which will culminate in a presentation at the May Institute.

At the end of the second year, participants will attend the “Great Teachers Seminar” on experiential learning and teaching.

Faculty begin the NFI program in the first August of their hire.

TOPICS INCLUDE:

- Cognitive and affective aspects of learning
- Sharing best practices
- Four classroom observations and exchanges
- Strategies in the classroom
- Student-focused learning

