

CLASSROOM OBSERVATION QUESTIONS

1. What helpful teaching methodologies, approaches, or strategies have you observed during this visit?
2. What observations have you made about how teaching and learning might be maximized?
3. What have you learned about the value of interdisciplinary communications by visiting a class in a discipline outside of your area?
4. What have you observed/learned about students from this activity?
5. How has this classroom visitation experience shaped your appreciation for the art/science of teaching?
6. What did you like most about this visit?
7. How could this visitation activity be improved?