



everylearner  
←————→  
everywhere

**LIGHTING THE WAY:  
LEADERS SPEAK ON STARTING,  
SUPPORTING, AND SUSTAINING BEST PRACTICES  
IN DIGITAL LEARNING TRANSFORMATION**

**ADAPT: Student-Centered Digital Learning Showcase**  
December 1, 2021

# EVERY LEARNER EVERYWHERE

Every Learner Everywhere advocates for equitable outcomes in U.S. higher education through advances in digital learning.

Our mission is to help institutions use new technology to innovate teaching and learning, with the ultimate goal of improving student outcomes for Black, Latinx, and Indigenous students, poverty-affected students, and first-generation students.

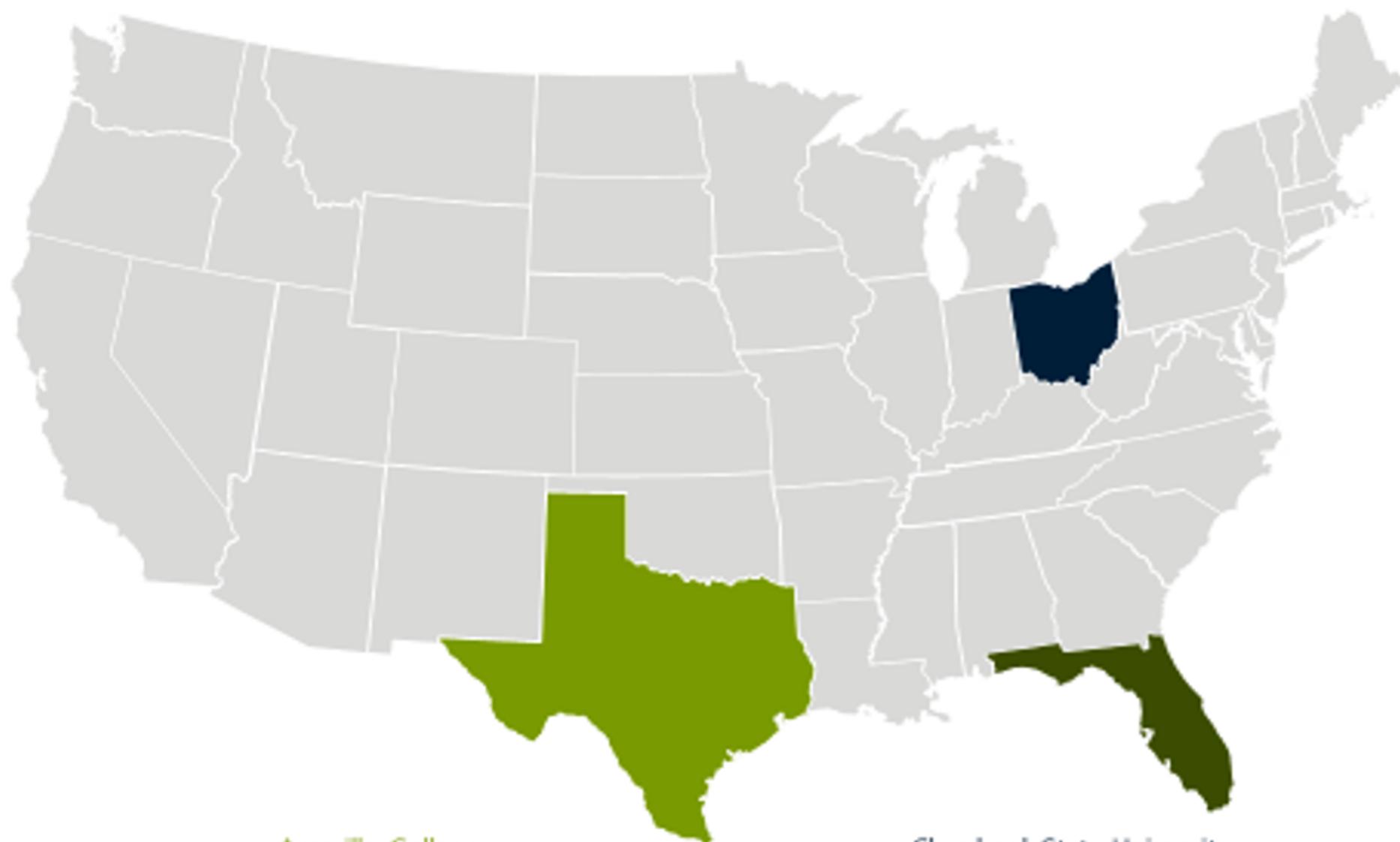
We are a network of twelve partner organizations with expertise in evaluating, implementing, scaling, and measuring the efficacy of education technologies, curriculum and course design strategies, teaching practice and support services that personalize instruction for students in blended and online learning environments.

Learn more at [everylearnereverywhere.org](http://everylearnereverywhere.org)



# Experience

Since the summer 2019, Every Learner Everywhere has supported 13 institutions in the redesign of 62 courses. We have leveraged that work to build a framework for developing more accessible, adaptive, and equitable environments for students through the implementation of adaptive courseware.



Amarillo College  
Houston Community College  
University of Texas at El Paso  
University of Texas Rio Grande Valley



Cleveland State University  
Cuyahoga Community College  
Lorain County Community College  
University of Toledo



Broward College  
Florida International University  
Indian River State College  
Miami Dade College  
University of Central Florida

# HOW DO WE WORK WITH INSTITUTIONS?

- Adoption and integration of educational technologies to effectively support the targeted redesign of critical gateway courses
- Improve student learning and student outcomes for Black, Latinx, and Indigenous students, poverty-affected students, and first-generation students
- Maximize internal resources and supports with an integrated, team-based approach
- Benefit from external resources and supports through collaborative partnerships, mentorship, and networking
- Deep engagement, continuous improvement, and scale



Achieving  
the Dream™



## GOALS OF THE INITIATIVE



**While each institution set goals that were unique to its campus and community, the overall project sought to:**

- ▶ Engage in course redesign processes that
  - effectively integrate and align adaptive learning technologies
  - prioritize student-centered pedagogical practices
  - Improve student learning and outcomes
- ▶ Create awareness of how data can be leveraged within a continuous improvement process
- ▶ Establish cross-functional teams and a community of practitioners within each campus
- ▶ Network and share practices with a cohort of like-minded peers and institutions committed to supporting faculty and enriching the educational experiences of students
- ▶ Identify which interventions and models work so that they can be shared, modified as needed, and scaled into other programs, across institutions, and with higher education field

# CUYAHOGA COMMUNITY COLLEGE (TRI-C)

Cuyahoga  
Community  
College



Dwayne Keeney  
Associate Dean  
College of Liberal Arts



Kara DePaul  
Director  
Academic Professional Development  
Adjunct Faculty, Business Administration

**MIAMI DADE COLLEGE**



**Nicholas Schur**  
Department Chair and Professor  
Department of Mathematics

# UNIVERSITY OF CENTRAL FLORIDA



Wendy Howard  
Program Director  
Pegasus Innovation Lab  
Center for Distributed Learning



Baiyun Chen  
Program Director of Personalized Adaptive Learning  
Senior Instructional Designer  
Center for Distributed Learning

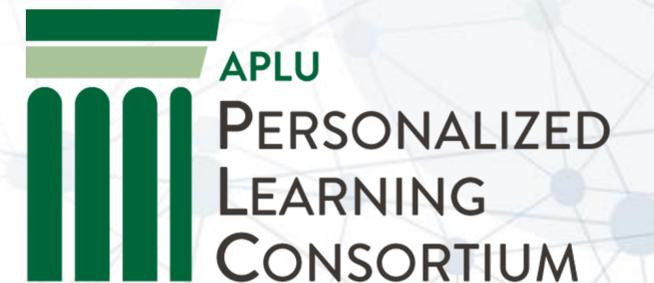


Learn more at [everlearnereverywhere.org](http://everlearnereverywhere.org)

# THANK YOU!



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# POST-EVENT SURVEY

Please take a few minutes to offer your feedback on the  
ADAPT: Student-Centered Digital Learning Showcase  
event at: <https://www.surveymonkey.com/r/PQF7XH5>

