**­­­­­­­­Hawkes Accessibility Statement for the Web-Based Student’s Learning Application**

Hawkes Learning Systems, Inc. is committed to providing learning and assessment tools for students and teachers that are accessible and easy-to-use. We believe that it is important to go beyond the standards set for accessibility by meeting with real users and getting their feedback on the accessibility and usability of our tools because no one interacts with assistive technologies like regular users do. We welcome any inquiries and opportunities to test our tools. Please contact us at [accessibility@hawkeslearning.com](mailto:userresearch@hawkeslearning.com) or (843) 571-2825.

#### Our web-based student learning tools endeavor to conform to [ADA Standard Section 508 § 1194.22](http://www.access-board.gov/guidelines-and-standards/communications-and-it/about-the-section-508-standards/section-508-standards) and [W3C’s Web Content Accessibility Guidelines 2.0 Level A](http://www.w3.org/TR/WCAG20/)A. These standards provide guidelines on how to develop web applications so that they are accessible to users with disabilities.

#### Below are the details for our level of accessibility corresponding to every point on the [Section 508 § 1194.22 standard](http://www.access-board.gov/guidelines-and-standards/communications-and-it/about-the-section-508-standards/section-508-standards) that applies to our learning environment.

#### *(a): A text equivalent for every non-text element shall be provided (e.g., via “alt”, “longdesc”, or in element content).*

#### Not all non-decorative non-text elements in the web-based interface for students have alt text.

#### *(b): Equivalent alternatives for any multimedia presentation shall be synchronized with the presentation.*

#### There are no flash elements in the web-based version of the student application. Our animations in the Learn screens do not currently have equivalent text. Not all videos provided in the web platform have closed captioning.

#### *(c): Web pages shall be designed so that all information conveyed with color is also available without color, for example from context or markup.*

#### No information conveyed on the web-based interface for students is solely conveyed through color.

#### *(g): Row and column headers shall be identified for data tables*.

#### A portion of content tables are without headers. In addition, some of our Learn screens currently use tables to display MathML. These expressions will have to be modified.

#### *(h): Markup shall be used to associate data cells and header cells for data tables that have two or more logical levels of row or column headers.*

#### We do not currently use data tables with two or more logical levels of headers.

#### *(k): A text-only page, with equivalent information or functionality, shall be provided to make a web site comply with the provisions of this part, when compliance cannot be accomplished in any other way.  The content of the text-only page shall be updated whenever the primary page changes.*

#### We do not currently have text-only pages because not all logical non-text elements have alt text.

#### *(l): When pages utilize scripting languages to display content, or to create interface elements, the information provided by the script shall be identified with functional text that can be read by assistive technology.*

#### We do not currently have functional text for JavaScript, which has been used in certain places in the student web portal.

#### *(n): When electronic forms are designed to be completed on-line, the form shall allow people using assistive technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.*

#### Users should be able to access the elements on the form but we need to add titles and descriptions of field elements to make them more usable.

#### *(o): A method shall be provided that permits users to skip repetitive navigation links.*

#### We do have a “Skip to main content” link that helps screen reader users in directly going to the content on the page.

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#### *(p): When a timed response is required, the user shall be alerted and given sufficient time to indicate more time is required*.

#### Students taking timed WebTests receive a message which can be read by screen readers, indicating the amount of time remaining.