

Mohawk Valley Community College Respiratory Care Program Goals

To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).

Standard A (Cognitive):

Upon completion of the program, students will demonstrate the ability to comprehend, apply and evaluate clinical information relevant to their roles as registered respiratory therapists (cognitive domain).

Evaluation systems:

1. NBRC TMC exam (cut score set by NBRC)
3. NBRC Clinical Simulation exam (cut score set by NBRC)
4. Employer survey (rating of 3 or better on Likert Scale of 1-5)
5. Graduate survey (rating of 3 or better on Likert Scale of 1-5)

Standard B (Psychomotor):

Upon completion of the program, students will demonstrate the technical proficiency in all skills necessary to fulfill their roles as registered respiratory therapists (psychomotor domain).

Evaluation Systems:

1. Employer survey (rating of 3 or better on Likert Scale of 1-5)
2. Graduate survey (rating of 3 or better on Likert Scale of 1-5)

Standard C (Affective/Behavioral):

Upon completion of the program, students will demonstrate behavioral skills essential to functioning as effective registered respiratory therapists (affective domain).

Evaluation Systems:

1. Employer survey (rating of 3 or better on Likert Scale of 1-5)
2. Graduate survey (rating of 3 or better on Likert Scale of 1-5)