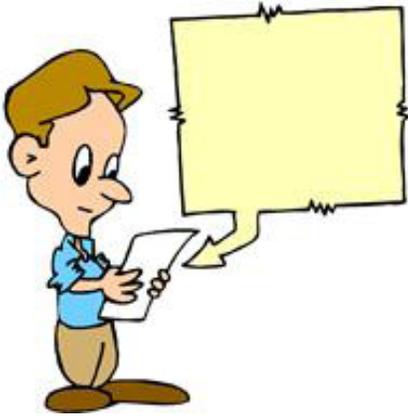


# Command



**Y**ou have presence. You can take control of a situation and make decisions. Your talent is valuable because it helps you positively impact other people. You can help people and entire organizations get through difficult times and make substantive changes in the midst of chaos.

## General Academic Life

**A**sk probing and pointed questions during discussions and lectures by professors. Realize that your questioning mind accelerates your learning.

Take charge of your college education. Play the lead role in shaping your degree or certification plan. Refuse to leave these decisions to an advisor.

Challenge facts presented in textbooks, the media, and class presentations. Critique your instructors and classmates. Search for the truth.

When a particularly interesting class discussion is ended due to time constraints, express to your professor your wish that he or she would continue the discussion in an office visit.



## Study Techniques

**U**se your Command talents to clarify rather than intimidate. Understand that some clear-thinking individuals may become flustered under pressure.

Join study groups known for debating ideas, theories, and problems.

Give your instructors feedback about what you most enjoy and benefit from in their classes.

Develop hypotheses and thesis statements that you must defend in writing or oral presentations. Recognize that you are more engaged when you must build a case to support your ideas.

Play devil's advocate -- that is, argue the opposing view -- for fun and benefit when the opportunity arises. Warn people that you like to draw others into debates.

# Command

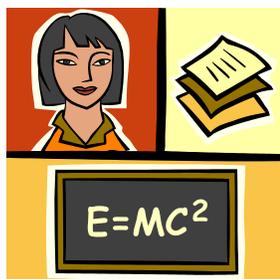
## Relationships

**A**ssume the leadership role in groups, especially when you have knowledge, skills, expertise, and experience others lack.

Notice which classmates rely on you to ask the professor questions. Provide this service for those who are intimidated by the instructor's knowledge or demeanor.

Study your mannerisms, vocal tone, and content of your messages when talking with authority figures. Pinpoint how you present yourself as a person worthy of their time and undivided attention.

Explore ways that you can serve others by giving orders and making demands. Identify individuals who are comfortable and content following your lead.



## Class Selection

**S**elect classes that require you to plan your own curriculum. Acknowledge your desire to make your own academic decisions.

Take classes in which you are expected to voice your opinions, argue, draw conclusions, take sides, and make recommendations.

Choose classes taught by instructors who take a position and demand that students challenge it.

Enroll in courses with professors who are secure enough to welcome your combative learning style.

## Extracurricular Activities

**G**ravitate to organizations in which you can envision yourself being a key decision maker.

Realize that you threaten some people with your forceful style.

Opt to participate in activities where you must persuade people to embrace your ideas, plans, solutions, or philosophies.

Join groups in which you are expected to sell products and services, solicit donations, and raise money.

