

# **MVCC COLLEGE SENATE COMMITTEE REPORT FORM**

**Name of Committee: Diversity and Global View**

**Academic Year: 2010-11**

**Committee Chairperson's Name: Kyle Lince**

**Names of Committee members: Sarah Coleman, Dennis Rahn, David Yahnke, Maimun Khan, Rosemary Spetka, James Sunderhaft, Sandra Engle, Paul Katchmar, James Lynch, Joyce Palmer, Gemma Rodrigues, LaToya Richardson, Katherine Clifton (Kitty Dack, Maryrose Eannace)**

## **COMMITTEE CHARGE:**

**Number of Meetings: 8**

### **Summary of Committee Meetings:**

**Many meetings started with the discussion on how to prevent students from walking out of an event after they have swiped and the event began. This was an ongoing issue to which several suggestions were made, such as swiping at the end of an event, or giving students a ticket for them to return once the event was complete. We went back and forth for several meetings. The problem was ultimately resolved recently with the assistance on Bill Dustin to swipe at the end of an event.**

**Other topics discussed were ways to make DGV more accepted and prevalent to the college community, making it understood by both faculty and students. The main concern with the committee was to ensure we could get the Marketing Dept on board in order to utilize their talents and create usable materials for students to see around campus, for instance a brochure, posters, and flyers. I have met with Matt Snyder to discuss ideas. We came up with the "Got your 4?" campaign to help reinforce the idea of doing 4 events and 4 tutorials.**

**Some other concepts were the idea of a DGV event week, in which we offer several events during one week, some informational regarding the DGV concept and others strictly DGV credit-based. Concepts are still circulating, but we are anticipating to run our first events the Fall 2011 semester.**

**Discussions on accessibility of events was another major topic. There was talk about how to cater to the online community as we have a growing population of students now outside of the area taking their classes online. How can we give them the same event opportunities? There was an extensive amount of concern for the current structure as students simply needed to hand in a stub/brochure for the event along with a short essay. There was concern that there was no proof that the student went to the event themselves, so we launched a campaign to videotape events with the lecturer's approval. From there the event is transferred to DVD and a corresponding tutorial is created. Students can request the DVD at their local library through inter-library loan and complete the event. This first went into effect this past December with some success.**

**Another topic that was discussed many times was the issues of non-compliance, students that didn't**

**complete their requirements prior to graduation. The concern was raised from the constant scramble of faculty and staff attempting to find ways for students to fulfill their requirements long after graduation cards had been files. This led to the policy currently in effect, that if students do not complete their DGV requirement, they will not be awarded their diploma until they comply even if they need to wait until the following semester.**

**The practice of swiping Student ID's at the end of events has been a positive move in attendance for events. This has given Bill Dustin more faith in the process and not fearing the mass exodus of students leaving during an event. We discussed potential ways to get faculty more invested in DGV. Jim Lynch suggested an International Food Fair for Faculty, where Sodexo could make a variety of foods as well as allowing faculty to make an ethnic dish. We also toyed with the premise of collecting all the recipes into a book and selling it to earn money for a scholarship.**

**Recommendations for College Senate Action:**

**Continue the committee initiative, and recommend campus-wide support for DGV.**

**Submitted by: Kyle Lince**

**Date: 4/2011**