

Academic Policies & Standards Committee –September 1, 2011

DATE: September 1, 2011

ATTENDEES: D. Ayers-Darling, S. Coleman, J. Dewan, J. DeWeerth, (recorder), L. Kahler, R. Spetka, M. Eannace, S. Frisbee, C. Plescia (chair),

R. Pucine, J. Visalli (guest)

TIME: 12:30 pm PLACE: PH300

TOPIC	DISCUSSION	DECISION
Meeting called to order at 12:30 p.m.	C. Plescia called the meeting to order at 12:30 pm	
2. Welcome new members	New members were welcomed. Membership was reviewed. A sub is needed for one faculty spot for the year, and for another for the term. We are waiting for a student to be named.	C. Plescia will check to make sure that all slots are filled for the semester
3. Review of Senate charge	Č	
4. Approval of Minutes	The charter was reviewed	
4. Approval of williates	Minutes of May meeting were reviewed. Minor changes were made. R. Pucine made motion to accept corrected minutes; Seconded by S. Frisbee	
5. Credit for Life Experience discussion		
	The following materials were reviewed: credit for life experience and credit by exam current MVCC procedures and applications; recent year totals on such course credit approved; memo from D. Nichols about IS101 credit for life experience, Jamestown CC procedures; Old Westbury portfolio procedures; HS internship waiver materials, policies and procedures from a number of colleges	



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that responded to R. Spetka's poll of SUNY Registrar listserv.

There was consensus that credit by exam and credit for life experience are similar to transfer credit in that they appear like transfer credit on the transcript, and they do not count toward the residency requirement for graduation.

It was noted that many students who seek credit for life experience are not trying to earn a degree from MVCC but are seeking documentation for state or other credentials (teachers, counselors, etc.)

J. Visalli talked about adult students who want credit for skills demonstrated in the military, CLEP/Dante exams, and on the job with computers and tech/trades. They report that when sent to a dean or other content expert, that person may not be familiar with the forms, processes, or standards. It can take months for them to get through the process and get questions answered.

Questions/concerns raised:

How can we make sure that there is consistency of process and documentation? A portfolio in which the student must demonstrate they've met the SLOs would be more consistent than some doing portfolio, others bringing in a license, and others doing a brief interview.

How can we reduce run-around for students?

Members of the committee will review all the materials and highlight pieces that we would want to incorporate into a clear process statement and supportive materials for students and deans/faculty. At the next meeting we can synthesize.



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6. Credit creep7. Meeting adjourned at 1:45 pm	How do we make clear that we are granting credit not for the experience but for what students learned from that experience? Should we find out whether transfer institutions will accept the credit we've granted? What about credentialing groups for which students are trying to meet requirements? Do we have the obligation to find that out in advance? Several colleges have a caveat that credit granted for life experience may or may not be accepted at transfer institutions. What does SUNY say about this, and is there new information emerging from the pathways effort that may be relevant? Tabled to next meeting	M. Henningsen, S Frisbee, and J. DeWeerth will bring their research
		Meeting Adjourned at 2:00pm.

