



## Academic Standards & Policies Committee – Thursday, November 11, 2010

**DATE:** November 11, 2010  
**ATTENDEES:** R. Pucine, C. Plescia, S. Frisbee, W. Judycki, R. Jubenville, J. DeWeerth, R. Spetka, T. Capraro, M. Eannace (guest)  
**TIME:** 4:00 p.m.  
**PLACE:** IT220

TOPIC	DISCUSSION	DECISION
<p>1. Meeting called to order at 4:00 p.m.</p> <p>2. Approval of Agenda</p> <p>3. ASPC Membership</p> <p>4. Draft Proposals from Academic Affairs</p>	<p>Ron Cantor will no longer serve as a member of the committee as it will conflict with his membership on the Cabinet.</p> <p>Vice President Eannace brought proposals to us to be reviewed. They were still in draft form but she wanted to get feedback from the ASPC about any suggestions we may have. She also stated that if there were any policies other than these that needed to be updated that we would bring them to her attention.</p>	<p>Agenda approved as prepared.</p> <p>He will have a designee serve on the group.</p> <p>Outdated academic policies will be brought to the attention of Vice President Eannace for review.</p>

<p><b>a) Graduation Policy</b></p>	<p>Several students apply for graduation and are nowhere near completion of their program requirements. It wastes a massive amount of time for faculty and staff. This policy was discussed with some minor changes made (e.g. adding in the word “successfully” to state that credits must be completed and passed, not just taken, reduce the credit requirement from 75% to 70% for degree programs to allow students taking 18 credits in their final semester to apply.</p>	<p>Rich will get the name of the new plan of study found in DegreeWorks.</p> <p>Vice President Eannace will add in these edits and resubmit to ASPC chair.</p>
<p><b>b) Placement Testing Policy</b></p>	<p>This draft represents an important first step in helping to eliminate the work of testing students who do not need to be tested (e.g. students who have already completed degree programs). It was recommended that students who have been absent from math for five years or more will need to take the math placement exam, regardless if they have already received a degree or not. Students who have taken two years of math and then have been absent from using it for two years or more often test into developmental mathematics. This is not the case for students with reading or writing.</p>	<p>Vice President Eannace will add in these edits and resubmit to ASPC chair.</p>
<p><b>c) Academic Amnesty</b></p>	<p>This will affect grades that are measured in a student’s G.P.A. after they have been away from the college for a set period of time. It would no longer count failing grades from semesters prior to a student’s absence from the institution. There was much discussion about whether this was a fair policy to enact or not. Some felt it may have</p>	

<p><b>Next Meeting</b></p>          <p><b>Adjournment</b></p>	<p>been unfair to students who were here and succeeded when compared with students who were having failing grades removed. Others felt it was unfair to count failing grades from ten years ago against a student who is looking for a fresh start.</p> <p>It was unclear what grades were being counted in the cumulative G.P.A. (e.g. courses that once were failed were retaken and passed, do the failing grades still count?). Page nineteen of the 2010-2011 College Catalog makes a brief mention about repeating courses.</p> <p>It depends on the institution that a student is transferring to as to whether that school will look at program G.P.A. or cumulative G.P.A.</p>	<p>Rosemary Spetka was going to look into this and provide examples for us at the next meeting.</p>          <p>The next meeting will be on Thursday, December 2, 2010 from 2:30 – 3:30 pm.</p>          <p><b>Meeting Adjourned at 5:00pm.</b></p>
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