

# The Plagiarism Plague

MVCC Summer Institute 2006

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# Agenda

- Video presentation:  
*Plagiarism, It's a Crime*
- Anti-plagiarism strategies
- Introduction to MVCC Library Resources
- Questions/Case Studies

# Anti-Plagiarism Strategies

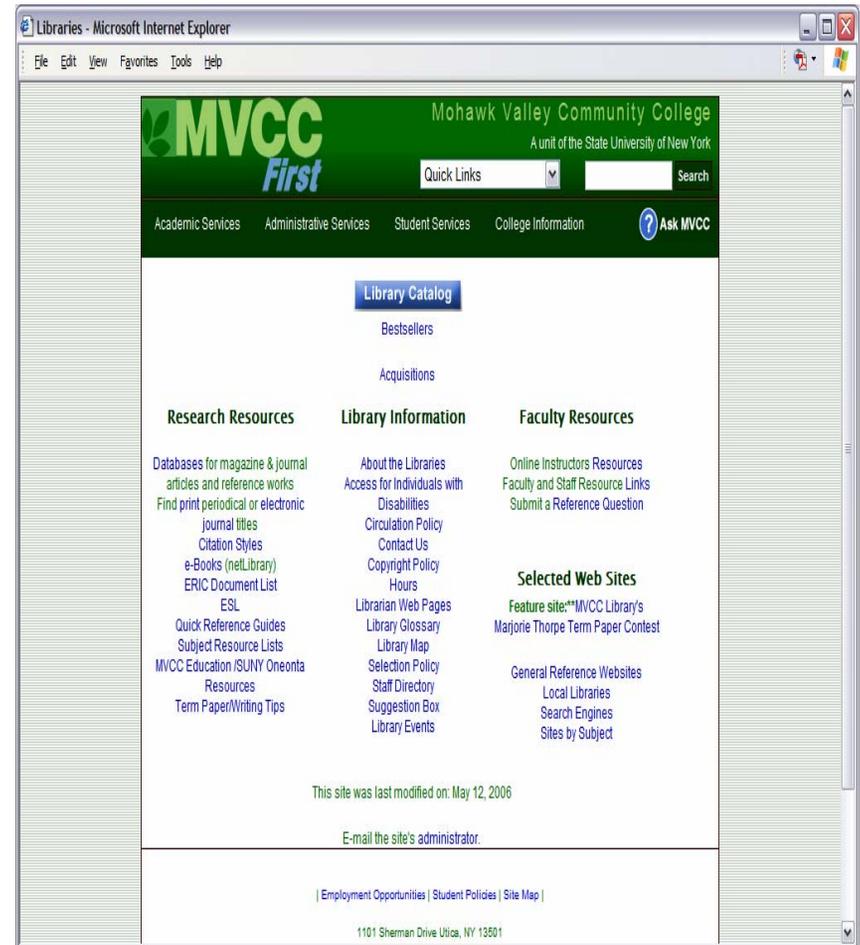
- Clearly define the requirements for the paper.
- Provide students with a variety of topics from which to choose.
- Require that papers include specific components (i.e.: 2 books, 3 periodical references; 2 web sites), where one or more sources were written within the past year.
- Assign one (or more) specific source the students must draw from (example: an electronic database article or book).
- Incorporation of some information you provide (for example, a data set).
- A personal interview with an authority in the field (ie. another faculty member).
- Require that papers be completed in a step by step process.
- Require that students provide oral reports about their papers; either in-class or one-on-one office meetings where students comment on their research process.
- Require the use of an annotated bibliography which briefly summarizes the source, evaluates the usefulness of the content, and describes where it was located (including call number for books or complete Web URL).
- Include an in-class essay as the final step in the process whereby students identify the challenges they encountered in their research and the ways they overcame those challenges.

*Adapted from the following source:*

- *Harris, Robert. "Anti-Plagiarism Strategies for Research Papers." VirtualSalt. 17 Nov. 2004. 14 May 2006. <<http://www.virtualsalt.com/antiplag.htm>>.*

# MVCC Library Resources

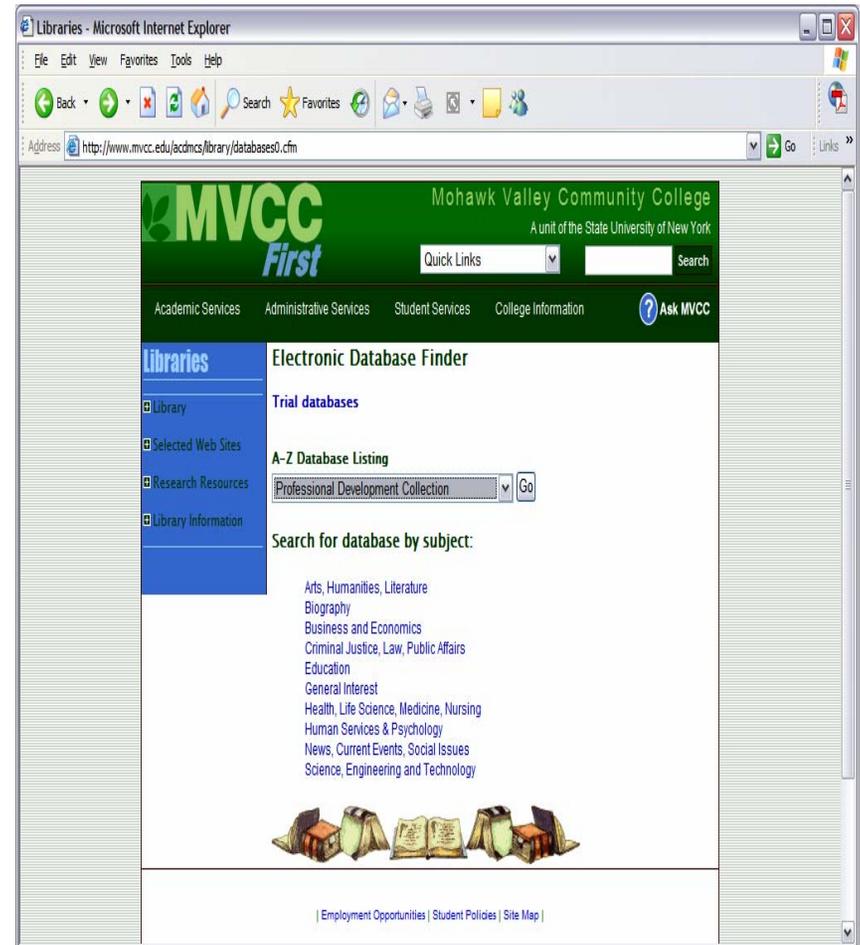
- Library homepage:  
*<http://www.mvcc.edu/acdmcs/library/>*
- From the Library homepage follow the following links:
- **Library catalog**
- **Databases**
- **Term Paper/Writing Tips**
- **Online Instructors Resources**
- **Faculty and Staff Resource Links**



# Database search:

## Professional Development Collection

- Professional Development Collection “provides a highly specialized collection of nearly 550 high quality education journals, including more than 350 peer-reviewed titles.”



# Database Access

- On campus:
- From the library homepage, click on the databases link under Research Resources. From the drop down menu, select Professional Development Collection.
- The search page opens.
- Off campus:
- From the library homepage, click on the databases link under Research Resources. From the drop down menu, select Professional Development Collection.
- You will now come to the off campus screen. It will prompt you to log on with your office computer username and password, then click submit.
- The search page for Professional Development Collection will open.

# Webliography

- Anti-Plagiarism Strategies for Research Papers  
<http://www.virtualsalt.com/antiplag.htm>
- Copy These Strategies to Stop Plagiarism by Students  
<http://www.chron.com/content/chronicle/editorial/97/09/29/galles.0-0.html>
- Designing Plagiarism-Resistant Assignments  
<http://library.west.asu.edu/refguides/integrity/plagiarism-resistant.html>
- Help Your Students Stop Plagiarizing  
<http://www.wcu.edu/writingcenter/isource.asp?page=hyssplagiarizing.html>
- Plagiarism and Anti-Plagiarism  
<http://newark.rutgers.edu/~ehrllich/plagiarism598.html>
- Plagiarism and Cyber-Plagiarism: A Guide to Selected Resources on the Web  
<http://www.ala.org/ala/acrl/acrlpubs/crlnews/backissues2003/june4/plagiarismcyberplagiarism.htm>
- Strategies for Deterring Plagiarism  
<http://sc1-web.lib.iastate.edu/commons/resources/facultyguides/plagiarism/deter.html>