Assessment Survey Results for Faculty

As a results of assessments, I have made the following changes to the course I teach.

- 1. Department all departments (including Library), except for ECPS
- 2. Course PT207, BM250, AV170-183, CB123, CT101, CT152, CT262, CT264, CT266, ET104, ET282, MR115, NU002, NU101, RC103, RC111, RC112, RC213, FS111, EN101, EN099, LI103, BI101, BI105, MA108, MA110, MA115, MA151, MA171, PE111, PE172, ED150, PY101, PS102, PS205, SO101

3. COURSE CONTENT (Check all that apply)

- 3a. Topics have been added to the course (due to availability of emerging information on a 25 topic, change in emphasis, as a result of student response, etc.).
- 3b. Topics have been deleted from the course (became obsolete, as a result of student response, etc.).
- 16 3c. There have been no changes made in the course content.

4. PACING/SEQUENCING (check all that apply)

- 4a I have changed the rate at which I cover material, spending more or less time on various subtopics than in the past.
- 4b I have altered the sequence in which I cover topics. 17
- 4c I have not altered the pacing of topic coverage. 12
- 4d I have not altered the sequencing of topics. 13

5. **INSTRUCTIONAL APPROACH** (Check all that apply)

- 5a I have changed my instructional approach by adding small group discussion 8
- 5b I have changed my instructional approach by moving to a lecture-only format.
- 5c I have changed my instructional approach by adding an experiential component to my course (labs, internship, on-site observations).
- 5d I have changed my instructional approach by adding technology-enhanced components. 22
- 7 5d1 video
- 17 5d2 PowerPoint
- 5d3 instructional software
- 5d4 web-based demonstrations
- 5d5 Audience Response Systems

[Results include 2 who did not check 5d itself but checked a sub-category, as well as 2 who checked 5d, but gave no further response.]

11 5e I have made no changes in my instructional approach.

6. **EVALUATION** (Check all that apply).

- 6a. I have changed my method of evaluation by adding:
- 1 6a1. Portfolios
- 11 6a2. Projects
- 6a3. Oral presentations (individual or group) 8
- 6a4. Essays
- 6a5. Objective exams
- 6a6. Open book or open notes exams
- 6a7. Research papers
- 3 1 3 5 4 6a8. Creative papers or pieces
- 6a9. Computer-generated assignments

[Results include 14 who did not check 6a itself but checked a sub-category.]

<u>2</u>	6b. I have changed my method of evaluation by eliminating:
<u>1</u>	6b1. Portfolios
<u>0</u>	6b2. Projects
<u>1</u>	6b3. Oral presentations (individual or group)
<u>1</u>	6b4. Essay exams
<u>1</u>	6b5. Objective exams
<u>2</u>	6b6. Open book or open notes exams
<u>2</u>	6b7. Research papers
<u>1</u>	6b8. Creative papers or pieces
0	6b9. Computer-generated assignments
[Dagual	to include 4 who did not about 6h itself but abouted a sub-out

[Results include 4 who did not check 6b itself, but checked a sub-category, as well as 1 who checked 6b, but gave no further response.]

6c. I have not made changes to my evaluation instruments. 22

7. **TEXTBOOKS** (Check all that apply)

- 7a. I have selected a new textbook(s) for this course because of: 13
- 7a1. Content coverage 13
- 7a2. Sequence of topics presented <u>3</u>
- 7a3. Emergent information rendered former text obsolete <u>6</u>
- <u>4</u> <u>5</u> 0 7a4. Cost for students
- 7a5. New text offered instructional supplements (software, study guide, etc.)
- 7a6. E-text was chosen for ease of access, lower cost
- 7a7. Previous edition was no longer available

[Results include 10 who did not check 7a itself, but checked a sub-category.]

- 7b. I have chosen not to use a textbook.
- 16 7c. I have made no changes to the textbook.
- 8. Please describe below any modifications to your courses as a result of assessment that you have not indicated above or that you have indicated above which need further explanation.

We are anticipating LI103 (Information Literacy) will run in Fall 2007 for the first time, so no changes have yet been made.

the A & P program is a new program and is going through many change on a continiously. it my be an other year before the course has stablized.

Textbook is changed frequently in this course but is new edition of older one rather than a drastic change. We also have new edition of software every year. [This comment appears 3 times.]

NOt acutally using power point, but creating notes as I lecture using computer rather than whiteboard, then e-mail lecture notes to students

I review key points from the previous lecture by asking questions.

I have updated websites, deleting old ones and adding new sites.

I have rewritten or added questions to my written assignments.

I have made major modifications to my 151 course, but I did not indicate those changes above because the changes were a result of my mathematical educational training, not the assessment movement.

I have implemented innovative strategies for teaching as well as evaluation. These involve the use of games (Bingo) and concept mapping.

I have added student outcomes to the course outline.

I have added a web/BlackBoard component to EN 101 to help clarify the rhetorical approaches.

I had high hopes for the web based conference but it was a disaster. Not enough speed on our network to accommodate it. I will try again next year.

I changed the sequence of the existing laboratory exercises.

assessment rules!!!:)